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Connecticut College

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# Pundit

## CONNECTICUT COLLEGE



VOL. 47 No. 3

New London, Conn.

PUNDIT FEBRUARY 15, 1973

## Conn's Women's Group raises female awareness

By Donald Kane

Connecticut College dropped "For Women" from its title and admitted its first coeducational freshmen class four years ago. One year later a sophomore male was elected President of the Student Government Association.

Today males control the positions of Student President, Editor-in-Chief of the campus newspaper, General Manager of the radio station, Social Board Chairman, and President of the Sophomore and Freshmen classes.

In part to counter-act the rise to dominance of the campus newcomers, a grass roots movement began among females which culminated last weekend in a Feminist Forum. Featured speakers, workshops, discussion groups, an art exhibit, Kate Milletts documentary "Three Lives" and a performance of the New Haven Women's Liberation Rock Band highlighted an attempt on the part of the newly organized "Women's Group" to raise the consciousness of the females at Connecticut College.

Ms. Joelle Desloovere, prominent in the recent effort, sees the purpose of the weekend to "advertise the women's movement and that it was serious." Another member of the group Ms. Susan Greenwald, proclaims "It should have happened years and years ago. We've finally done it."

Campus reaction has been extremely mixed: requests for transportation away from college swamped ride boards, but the turnout at the various functions far exceeded the expectation of its planners.

Senior Elizabeth Weinberger believes "Men on campus have a deep sense of insecurity which I feel to be deeply rooted in the fact that they have been rejected by a majority of male schools which they applied to. They were taken in at the last moment by a predominately female school. They feel inadequate to women who were accepted on a normal and stringent basis."

The first coeducation freshmen class contained only forty men, and feminist Ellen Broderick claims that the preferential treatment males were given then has extended to the present. Sexism has become too hard to ignore now there are so many men on campus.

A study conducted at Connecticut College by Professor of Psychology Jane Torrey and Ms. Marjorie Waxman of the class of 1972 reveals "ridicule of the

women's movement or of women in general by almost a third of the women interviewed."

One senior reports several cases where a College Dean and faculty advisers have asked Connecticut College women: "Why do you want to go to graduate school? You're just going to get married anyway."

Sexism may be becoming less blatant a problem according to some. Ms. Broderick claims the weekend had opened a few minds-but feelings against the role society has taught women to play runs quite high.

This spring there are only two candidates for Student Government President, and they are both females. One of them, Laurie Jo Lesser, believes in a "personal kind of liberation; a woman can be liberated if she thinks she is." Speaking on whether women's consciousness can be raised at Connecticut College, the other Presidential candidate, Josephine Curran, says "I guess it could be."

Social Board Chairman Douglas Milne states that "mens' consciousness has been raised but there is apparently a great feeling that women, rather than men, are the cause of the great sexism. A female housefellow contends "the people most prejudiced against women on this campus are women."

In a nationally cited study, Associate Professor of Psychology Philip Goldberg tested the unconscious prejudice of many Connecticut College women by asking half of the female subjects to rate an essay marked as written by a woman and the other half to rate the identical essay titled as having been authored by a male.

Goldberg reports "the females rated the male author substantially and overwhelmingly higher." At present he reports "there is no indication of serious change, but eventually there will have to be. Irrationality will eventually disintegrate."

The Women's Group at Connecticut College has not yet planned beyond the weekend, and will have to contend with a more widespread interest than they had anticipated. The campus newspaper is currently working on a Women's Liberation Issue, and it seems that the goal, as Ms. Broderick states it, "to deal with sexism and raise the consciousness of women," may well be on the road to being realized at Connecticut College.

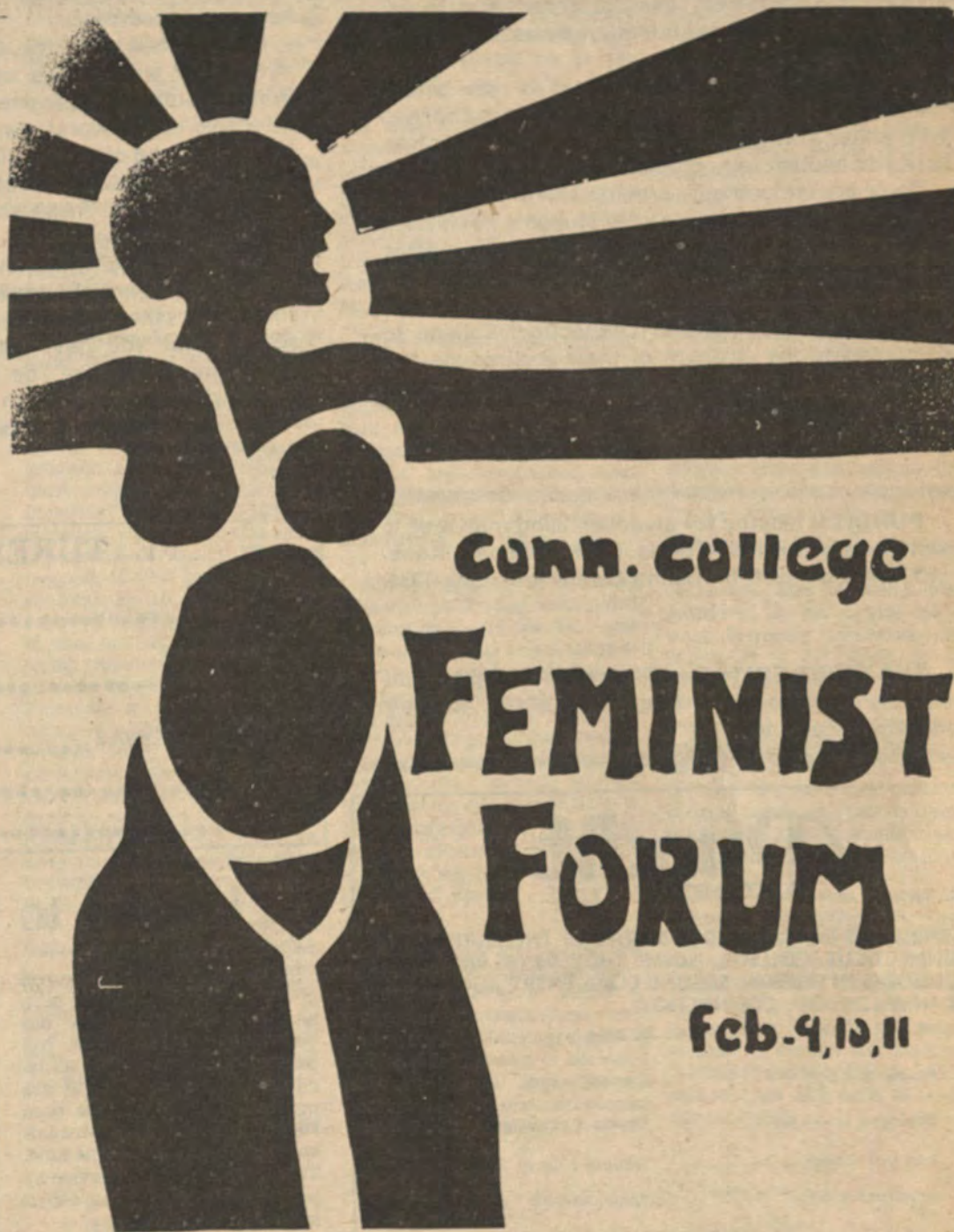


photo by tonning

## Calendar

By Laurie Lesser  
and Warren Erickson

The Academic Committee has, as you know, been struggling since September with the Academic Calendar issue. Your house presidents have polled you, surveyed you, tabulated you, and lectured to you about the calendar, until you are probably very confused and frustrated. Now that our committee and student government are conducting yet ANOTHER and FINAL poll, you are probably all

## The inside story

asking, WHAT'S GOING ON?

Our committee has worked with at least twelve possible calendar plans for 1973-1974. We have tried desperately to include what the student body wants:

A. A longer first semester of classes, to reduce pressure and last-minute class-cramming and scheduling, and to allow ample time to cover course material in a more reasonable manner,

B. A two week review and

exam period to provide more time for the completion of take-home exams, which have recently increased in number,

C. Final exams before Christmas in order to retain continuity in class structure, and to provide a relaxing vacation and break before the start of second semester.

The calendar which our committee supported and



# Keep self-scheduled Final examinations

It is with dismay that we catch wind of a proposal to revert back to pre-scheduled final examinations. Few academic changes in the past several years have been as important or necessary as the institution of self-scheduled final examinations.

In the action of faculty ratification of the present calendar, we see, among other things, a rejection of the superior student-proposed academic schedule because it promised not only to continue self-scheduled finals, but to considerably liberalize the procedure.

Inexorably involved in the student case, twice presented directly to the faculty by Chairwoman Laurie Lesser and member Warren Erickson of the Academic Committee, was the proposition to extend self-scheduled examination dates throughout the entire reading period.

The backward thinking proposal is now before the Academic Policy Committee which is charged with either killing or sending to the faculty a clear policy to abolish self-scheduled final examinations.

There are undoubtedly problems with the present system, but teachers as well as students have been judged in error. Student body opinion in this matter is at least as strong as it was for pre-Christmas finals.

We urge the students at Connecticut College to demonstrate the strength of their feelings on the question of scheduling final examinations, and return the poll on Page 2 to Box 1351.

Hurry! Finals are fast coming upon us.

**PUNDIT** is looking for an advertising manager to work on a commission basis. Contact Donald Kane, ext. 504, Box 1351, or Donna Cartwright, Box 1354.

**FEATURES EDITOR** — Please place application in Box 1351 no later than very early Monday morning, February 19.



ESTABLISHED IN 1916 AND PUBLISHED BY THE STUDENTS OF CONNECTICUT COLLEGE, SOME THURSDAYS WHILE THE COLLEGE IS IN SESSION. SECOND CLASS ENTRY AUTHORIZED AT NEW LONDON, CONNECTICUT.

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## C HECK ONE:

- I am in favor of pre-scheduled final exams
- I am in favor of self-scheduled final exams

Return to Box 1351

## On Being Offensive

Humor — bad humor — grotesque humor — humor is needed.

**PUNDIT** had been sick. On its most basic level, a newspaper will always be offensive to someone. While avoiding offensiveness, **PUNDIT** had become offensive in the worst way. It had become bland. Humor can be offensive. Comedy is always based on tragedy, and those suffering the tragedy can rarely laugh at it. Those who can look through other eyes at their tragedy are the fortunate.

While reading this newspaper in the future months, if you are offended — good — we have done something other than sedate you. But try, try and see if what you have been offended by is not something that can be laughed at. Question whether it has been written in a satirical light.

The subject that can't be looked at humorously doesn't exist.

## FEATURES EDITOR

Name .....

Dorm ..... Class .....

Qualifications .....

.....

.....

## Letters to the editor

The Public Utility Commission of the State of Connecticut, upon an appeal by our local bus company, the Savin lines, has permitted it to discontinue all in-city service as of the end of this month. The Company has been running its mass-transit operation at a loss for some time. The City can continue service by paying a modest operating deficit monthly to this Company.

New London, aware of the impending bus crisis, has established a Transit District by act of its City Council. We are now in a position to receive 25 per cent of any operating deficit from the State of Connecticut — quite a help in keeping the buses running. We also can receive as a Transit District absolutely free a fleet of new buses — two-thirds Federal funds and one-third State grants. On this Thursday evening, Feb. 15th in the Conference Room of the New London High School a PUBLIC HEARING on mass transit will be held, sponsored by the League of Women Voters. At it, I will be exploring the current thinking of the City Council and the Transit District's Directors, with view to sensing public reaction to

proposals we will be presenting, and upon which we hope soon to act in the City Council.

What we hope to get through the City Council is 6 a.m. (roughly) to 6 p.m. HOURLY BUS SERVICE on four major City arteries, including one run to CONNECTICUT COLLEGE. This would greatly convenience many of the College's programs in which at present car-less students are handicapped getting to jobs in the city, to tutoring assignments, interning experiments, field work, etc. New Londoners wishing to take our courses are of course, also impeded by the low level of current transit to the campus. Student car-owners, too, might often like to take a bus down to the Station or Bus terminal, when leaving town.

It is vital for the city to keep the buses rolling even at the present low and inadequate level of service, in my view. Much more important is to frame and get through an adequate city-wide new transit system, conveniencing many groups — the poor, car-less, the elderly without driving licenses, the blind, the crippled, and youths too young to drive.

Many of you students are now voters. This matter concerns deeply the best interests of the city in which you have chosen to spend four years of your lives. For the best interests and safety of all citizens, and the convenience and safety of our own student body, please come out Thursday night (car owners helping the car-less to attend) to New London High School at 8:00 p.m. to study and matter and express your point of view.

To get to the New London High School go down town until you reach Broad Street (Friendly's, Dunkin' Donuts) go toward Waterford until you reach Colman Street (Butler Chevrolet) turn left and go by MacDonald's to next stop light and turn right, wind up hill a couple of blocks and see New London High School on your left.

Ruby Turner Morris  
Professor of Urban Affairs, and  
Chairman, New London's Transit  
District

To the editor:

As a former writer for Pundit, I am well acquainted with the editorial policy of printing any copy that is submitted. In the past however, articles of an editorial nature, written by someone other than the editor, were placed in a special column ("Topic of Candor," "Kane On..." etc.). May I refer specifically to Roger Smith's article, "Old Coasties Never Die..." As a derogatory article (perhaps intentionally), not based on any documented facts, it certainly should not have been printed among objective news articles where it would reflect the policy of the paper. The article and its accompanying cartoon were in poor taste and suggested a "sour grapes" attitude on the part of the writer by the use of sweeping generalizations.

Another weak portion of the paper is the graphic work. The "cartoons" seem to be a dispirited imitation of the style of Gahan Wilson, Playboy's prominent cartoonist. Or, perhaps they are intended to be reminiscent of Edward Koren's work in The New Yorker. Albeit, a friend of mine suggests they are not poor imitations but evidence of a genuine lack of talent. If they cannot be aesthetically pleasing, at least they should be humorous.

My final criticism of this semester's Pundit is the prevailing male chauvinistic overtone. I am aware that a "feminist" issue is forthcoming, but a token issue should not be allowed to cloak a growing trend. It is regrettable when the only newspaper on a coed campus reflects the sentiments of one sex.

Sharon Greene '74

Ed. Note: Your first point is well taken. As to the second, please remember what is aesthetically displeasing to one may be an insightful masterpiece to another. Thirdly, **PUNDIT** does not reflect the sentiments of one sex, rather it gives basically equal — and probably unprecedented — treatment to both. What is needed here is a perspective. Ample and fair groundwork will have already been laid before our "feminist" issue is published. Skeptical, Ms. Greene? Read on...

(Continued from Page 3)



To the Editor:

As the time for student government elections approaches I find it necessary to say a word about one of the offices to be filled. Unlike last year's precedent the office of Chairman of the Judiciary Board is being voted on with the other two top student positions, signifying, I hope, its importance. This letter is my opportunity to expound on the importance of the Judiciary Board and all its positions, but especially on that of Chairman.

I have been on Judiciary Board for two years and have seen it grow from a lackadaisical and ineffective position to one where its principles are intact and its decisions respected. This miraculous change has taken place under a constant devotion of time and energy by the present chairman, Anita DeFrantz. Anita announced her purpose last year at this time; to give JB a structure and to uncover the authority and responsibility that was originally intended for it. She did so. The members of the Conn. College community now have a student honor board that has the approval and sanction of most.

JB has not been terribly vocal in its rehabilitation, but it has been sincere. Our decisions are not reached in a haphazard manner but, rather, as the result of carefully discussed and debated principles that are established to apply to every following case. We have tried, this year, to follow judicious and libertarian procedures as practiced (or at least intended) in federal courts.

The success of the Judiciary Board, this past year and following ones is dependent upon the sincerity of the people who compose it. This year's Board was filled by that kind of people, Mary Maloney, the other senior representative, Ruth Antell and Shannon Stock from the junior class, Carin Gorden and Harold Rosenberg for sophomores and Sue Jacobs and Michael Lederman for freshmen.

I ask the people think seriously before running for any of the Judiciary Board positions. Its success and potential are too fragile to be assured a permanent place in Conn. student government without sincere Board members. For those of you think JB is a do-nothing class office that will look good on a graduate school application, please don't run. But those of you are serious, who do not mind meeting often two and sometimes three times a week, I hope you do run and help Judiciary Board retain its valuable position.

Karen Frank '73  
Judiciary Board 1971-72, 1972-73

To the Editor:

Curse you, Freshmen! Thou hast done us wrong during the recent Film Festival. Apart from failing to attend the films, your lack of interest in the past has been cause for a poor showing of dorm reps during specifically called meetings to discuss possible social activities. Without an exchange of opinions, it is impossible for those in charge to come up with a plan which ap-

peals to the greatest number of people possible.

One of the major complaints I heard whenever discussing the films was that they all stunk. This may have been true. However, how are we to know what might have been a better alternative when no other proposal is put forth? As it now stands we have approximately eighty dollars remaining in our treasury. Unless we can convince another class to go in with us, the possibility of throwing some major bash this Spring has vanished. We could ask College Council for another hundred dollars, but I am afraid they are more intelligent than to back what looks like a sure loser.

Start thinking small, unless there is a change in attitude or a little more verbalizing of ideas we aren't going anywhere.

Wiley Kitchell  
President, Class of '76

To the Editor:

I strongly feel it is my responsibility, as a Faculty member to support the Editorial of February 8, in PUNDIT, concerning the possibility of dispensing with Housefellows in the College dormitories.

Terminating this arrangement could have disastrous consequences. The housefellows are on hand day and night to help students who have problems; they sacrifice their time, their sleep and give sympathy and aid with tireless generosity. They are often on hand to help ward off undesirable characters.

They also relieve the Infirmary of much pressure and prevent it from being swamped by students who sometimes just need a sympathetic ear. Moreover, ending this program is an inefficient way to cut costs, as the College would quickly have to expand two or three times its psychological counselling services.

Sincerely,

Alix S. Deguise  
French Department

To the Editor

The POW's are returning home. Many of them have already been reunited with their families and friends. In the euphoria of the moment, we are all celebrating with these returning veterans — rejoicing that one more chapter in the history of human suffering has ended. Soon this bliss will be swept away and replaced by the ennui of our routine existence.

We will attend our classes, write our papers, and peruse our textbooks unconscious of the reality that once was Vietnam.

Gradually the memory of that distant land and more importantly of our involvement there will fade into oblivion. Although the shell may remain, the feelings will have become disassociated. In this retreat to our own personal worlds, there lies a hidden danger — a danger which we should now be mindful of upon our arrival at a cross-

road in our existence as a nation and as a people.

Where should we go? Which path should we follow? Should we embark upon that path that will

lead to individual security and the semblance of fulfillment? Should we perhaps journey down that other path that might possibly contain pitfalls and fallen limbs that might obstruct our progress? In more concrete terms, the problem we face is of two dimensions. In a larger view, we must decide what direction we as a nation should take. Should we return to some modern-day version of the Monroe doctrine of isolation or should we attempt to construct in conjunction with the other nations in this world an enduring global peace and security via a strong and effective international organization.

In more personal terms, we must decide whether we are going to retreat to our own individual havens and forget the concerns of the returning veterans — neglect their needs and the needs of all of those nameless persons who are reaching out for some hand to guide them along the road of life.

In reality there exists no right and wrong path. All the paths lead to the same place. Our attitudes however determine our progress along these paths. We must recognize that the most important responsibility that we all inherit as members of a social organism is to respond. We must respond to the problems that confront us all. We must be aware of what is happening and of what has happened and react to the situation.

In our own minds, we should formulate a set of beliefs of values of goals and express them to each other. If we refuse to participate in the workings of the state or nation or world, then we must be prepared to accept the responsibility for creating new chapters of human suffering that through our disinterest and neglect we helped to create.

So now while the memory of Vietnam is still fresh, let us seek to eradicate passivity, selfishness and disinterest from our midst and in its place exalt an active concern and awareness of what is happening outside our individual worlds.

Kathy McGlynn

By Donna Cartwright

A meeting concerning the organization of a Connecticut College women's group was held Friday, February 9, in the living room of K.B. The meeting began slowly but the pace picked up as more people arrived. Questions were asked about the movement: What is it about? Who is in it? Is this a national organization? What good is it? What form will it take?

Answers were provided more by those students present at the meeting than by the discussion leaders, Ann Cooper and Ms. Ellen Ross of the history department, who encouraged student participation in the meeting.

It was emphasized that the women's movement is not a radical protest, not a militant force, but an informative, active group designed to help people understand each other by becoming more aware of themselves and the standards set by society.

The movement is not a group of man-hating females. Rather, it begins as a group of women gathering together to explore their own lives and beliefs, expressing common fears, complaints and confusion, and helping each other through the easy first stage of bitterness and man-hating.

Women explore themselves with the help of other women and become aware of the fact that there is no reason to feel alone in some experiences and feelings that seem to shame many women who end up trying to hide their thoughts. These "Consciousness-Raising" groups make women more aware, through sharing their past experiences, of the role they play in society. It also brings about an awareness of the man's role in society and the need for a meshing of the two.

The women's groups can help women on an individual basis. Women develop a sense of awareness through these consciousness-raising groups: of themselves, of men, of society's teachings and expectations concerning roles men and women are expected to play.

One girl explained something that had come out in one of her CT meetings. When two women meet, they speak of an equal level. They discuss themselves and each other. The work of one does not necessarily dominate the conversation and they leave with a better understanding of each other.

When a man and a woman meet, the conversation heads almost immediately to his work. The woman automatically brushes aside her own experiences and questions him about things important to his life. There is no initial exchange of ideas. They play the game and neither really benefits. They both lose out: she has put herself down, he has learned nothing about her. The hope is that someday men and women will be able to meet with each other as human beings in the roles of human beings, not as object in sex roles.

It was emphasized that upbringing is vastly to blame for being placed in these sexual roles. Mother tells daughter to "act like a lady"; father tells son to "be a man." At a very early age children are resigned to their respective roles. Bobby doesn't play with dolls and Suzy stays away from trucks. Because of this, women must learn to understand why men assume the dominant role — they have learned it from childhood.

The group is not anti-sexual relations. It is pro-human relations. The weekend was sponsored to let people know what Women's Liberation involves. It is not made up of "bitter", "man-hating" lesbians and spinsters. It is not based on the physical show of not shaving, not wearing a bra, not wearing make-up—that is up to the individual. It is an honest attempt to bring people together on equal footing. It is to help people break away from expected role playing.

Stress again was placed on "Human Liberation" at Connecticut College through the Women's Movement, not an "Amazon State". The Movement will bring a greater understanding, strength and sense of ease to women and men individually and they will be better able to cope with each other as human beings.





# Department Heads on the Budget Freeze

photos by paine and valis

By Viki Price

Something is freezing, and it's not just the weather. Unfortunately, the effects of the recently announced budget freeze are more drastic and far reaching than our recent drop in temperature. Many departments have already had to cancel projected programs for next year. Some department heads have taken the attitude of "grin and bear it," while others, who will really feel the pinch, are naturally more vocal on the subject. However, the faculty members realize that the issue at hand is really the welfare of the students, and their comments reflect this attitude of concern.

Mr. Brown, speaking for the chemistry department, does not foresee any changes in his department. They are not losing any staff, but enlarged enrollment will make the teaching sections bigger. The department also does not need any new equipment so badly that its purchase cannot be put off till another year.

As Mr. Brown pointed out, "We are not as badly off as some of the other departments at this college."



Mr. Oosting, speaking for the Anthropology Department, expresses great sadness because of the freeze. His department had been given reason to believe a new staff member could be added next year and interviews for the prospective professor had already begun when the freeze went into effect. A new curriculum had been planned in archeology and related anthropological fields with this new faculty member in mind and these plans had to be completely

scrapped. A change in the present introductory course will be made nevertheless. It will be a comma course covering the whole year, instead of two semester courses covering the same subjects. Anthropology has become increasingly popular on this campus, and this is why the budget freeze has hit the department particularly hard. Another department with a similar problem is the psychology department.



Miss Rice, Chairman of the Spanish Department, is disappointed that expenditures for guest lecturers has been cut. In general, the Spanish courses will remain unchanged, though the fact that there is no longer a language requirement may affect them somewhat. Miss Rice is mainly worried about the departments that have staff leaving that cannot be replaced. She feels that the small student to teacher ratio at Conn is one of the great advantages of attending the school. She hopes that more cut-backs in non-academic areas will be made so that the academic areas are not slighted.

Mr. Desiderato, Chairman of the Psychology Department, points out that the number of psych majors has doubled over the last four years and the staff has declined by a quarter. Like the anthropology department, they had hopes of a new faculty member to specialize in clinical psychology. They were also looking for a staff member for a one year appointment. Without this additional staff, the classes will be larger and there will be less supervision for individual study. The whole budget freeze limits the extent of what a department can do and as Mr. Desiderato commented, "It's hard to be creative when you don't have the resources."



Mr. Willhaur, Chairman of the English department, expects no great changes in his department, though there will be no new English courses as was previously planned.

Mr. King, Chairman of the German department, does not anticipate any major effects on the freeze on his department, at this time.



Miss Hostinki, Chairman of the Mathematics Department, says that lack of staff is her department's main concern. There will be no replacement for Mr. Brady who is going on sabbatical next year. As a result two courses will not be offered second semester of next year.



Mr. Santini, chairman of the Education Department, indicated that although many departments must compromise to meet the effects of the freeze, his department cannot eliminate the courses students must have to become certified teachers. In order to economize next year, the department has planned to offer student teaching opportunities and the related courses in only

the first semester. Previously, seniors could choose the semester during which they wished to student teach, but the necessity of employing staff for only one semester has brought about this change. Mr. Santini only hopes that the students will be able to gain as much from this experience as they have in former years.



Miss Wheeler and Mr. Kent, co-chairmen of the Zoology Department, both appreciate the financial straightness that the college is in and agree that each department should respond in a positive way. They plan to work with what they have and did not discuss any changes that the freeze would bring about in the zoo department.



Mr. Wiles, Chairman of the Religion Department, anticipates no immediate impact on the faculty situation, as there will probably be no turnover in the membership of the department. However, the budget situation has upset the department in that they can no longer invite well known scholars to lecture at this college. This, Mr. Wiles feels, is an important contribution of the religion department to the school and it is unfortunate that it had to be discontinued.





# President Jay Levin looks back at Conn College

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Presidents of the Connecticut Student Government Association always used to give a farewell address of sorts to those small crowds who gathered to hear what the candidates for the following year's Student Government had to say. This was probably done as a means of self-protection against the inevitable assaults on an incumbent from anyone who seeks a political position. The farewell precedent was lost last year when I ran for re-election. I originally planned to revivify it this year. However, I opted to sit in the audience on Feb. 21 and take it on the chin, providing as a substitute readily readable (and disposable) statement.

I want to say in a serious way before continuing that any successes there have been in Student Government over the past two years have been in their entirety the successes of the students of Connecticut College, and similarly, any things dealt with that have not been up to expectations I accept as my personal fault. At this point too, I must credit the actual insurers of any Student Government success: the S.G.A.'s Secretary-Treasurers — Ruth Antell in this long year; and Margie Bussmann in the last, I want to recognize as well, the endless assistances of Dean of Student Affairs Margaret Watson.

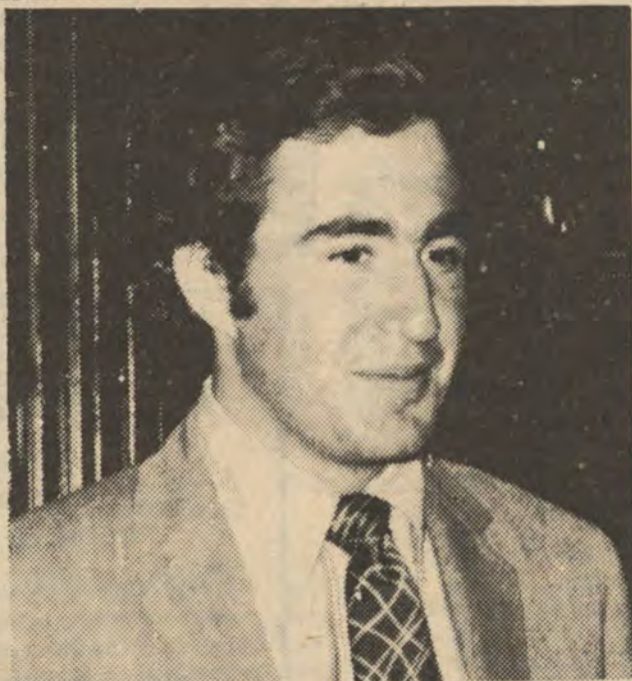
I now will try to methodically cover the areas attempted and accomplished by Student Government in these past two years. Please remember that these short statements represent the long work of many people in all areas of this community.

## Major Points and Continuing Problems

Without any doubt the most significant area of work of Student Government has been in trying to influence a major measure of change in the College's academia. We have been granted with a good deal of success this year with the faculty passage of the most recent Summer Study Report.

As many will remember, two years ago there was a gym requirement, a language proficiency requirement, a full year math-science requirement, and very little opportunity for even the most persistent student to design their own educational program. The Student Government responded with a seemingly endless series of polls, petitions, even a Student Commission on Academic Change combined with subsequent discussion with faculty in the dorms. A mood of change eventually became established and the faculty reacted with a new Summer Commission (whose members deserve our greatest thanks) which basically upheld the two year student view that there should be an end to prescriptive study, except in broad, coherent subject areas; and a firm establishment of the principle that students have a choice in deciding how much responsibility they will have in the development of their undergraduate education.

The push in the future concerning academia is going to have to be both in insuring a smooth implementation of the new academic plan and an expanding concentration on the various departments and their courses, along with questions such as what is a reasonable work load and how much credit should be granted for experiences of students outside this College's walls. The implementation of the new academia will doubtless begin with election of the student-faculty supervisory committees which will be happening very soon. The latter areas, the look into the atoms of the academic structure is already progressing. A sub-committee of the Student Assembly is developing a system of course and instructor evaluations (hopefully with faculty cooperation) based on a Princeton model, that should go into operation at the close of this semester.



In another area, in 1970-71 there were practically no black students or faculty on the campus. Principally due to the efforts of the few black students here at the time, the rest of the community was made aware of a problem that should have been obvious in our generally liberal community. It was then that a Commission to Investigate Racial Relations was formed and although little has been done on the question of racial relation (due to my personal failure), campus opinion was solidified and the fact is that there has been a dramatic increase in black students on this campus coupled with an expansion of efforts to recruit black scholars and administrators.

There now has to be student involvement in the area of creating economies for the College in productive ways. Cutting back on faculty is not the answer, nor is cutting back on general educational expenditures. This is supposed to be an educational institution, and raising tuitions while hacking away at what that tuition purchases is certainly not the answer, in addition to quite simply not being fair.

There has to be a vast expansion of student employment

on this campus, not through firing of present workers — but not rehiring when people leave the Residence, Physical Plant, or Crozier-Williams employ — and these are generally high turnover jobs. This is only doing what other schools have done for years: utilize cheaper student labor in smaller blocks of work time, doing 90 per cent of the jobs there are to do. The Student Government is presently making recommendations toward this productive economical goal. The Student Government has also recently mobilized a group of student volunteers that will seek out greater alumni gifts to the College. This too is an effort that must receive continuing support.

Moving on, the highest praise has to be given to the members of the Judiciary Board branch of Student Government and the Board's Chairman, Anita DeFrantz. The Board was reconstituted by Student Government last year to deal

with all aspects of student rights and responsibilities in this community. Anita aggressively saw into being a comprehensive Student Bill of Rights and with the aid of the entire Board just as aggressively enforced areas of academic and social responsibility and set notable precedent for protection of student rights. The question of student rights in the classroom and on campus will definitely be expanding in the near future and this year's Board has laid the groundwork.

## Other Points

A newer emphasis of Student Government in the last two years has been upon increasing community involvement. All that need be said now as to the merit of this effort is that it must continue. Reasons are simply viewed by reading the New London Day: burgeoning Waterford and land-starved New London are hungry for new land to tax — and Meskill appears ready to give his help in this misguided effort, much sooner than some people think. Isolating ourselves never has and never will make problems go away.

Student Government saw the student right-to-vote-where-they-damn-well-Constitutionally-please case to successful solution

in Connecticut's Superior Court. Students must answer this call with an increasing concern for local issues and greater linkage of College and "Outside" Community. This is made especially imperative as that foresighted destructionist, Richard Nixon, ends all programs of urban aid. The College can't give money, but can give time and minds. The emphasis has to stay.

The issue that manages to tie and focus all others is that of the College Budget. In past years the problem with the Budget was getting to see it at all, and further, trying to give some community input to the budget construction process before it was virtually finalized in February by the Board of Trustees. The Student Government made it a major point to seek early exposure of the Budget so it could be criticized or supported at an open community session. This quest has resulted successfully in having the opportunity this year to discuss the Budget at a Student Government sponsored hearing for the entire college community and then to bring suggestions to the Trustees at an open meeting before they have voted on a preliminary Budget.

Action was also taking place, though quieter, in the College Council — which is made up of the Officers of Student Government, the Class Presidents, several Administrators, and four elected Faculty. The Council, responsible for administration of the \$34,000 Student Organization Fund, totally revamped the way the fund was administered, relying on a much greater itemization of club and organization needs and spending. Clubs have further been encouraged by the Council to develop their own means of raising money (as some do already), and the Council also developed much tighter supervision procedures of how these funds are spent during the year. The Council is concerned overall with broader areas of discussion on campus issues rather than particular points of student representation which is more the domain of the Student Assembly (House Presidents and Officers of Student Government).

An additional area of reform was the revision of Student Government Elections. With the revisions non-funded campaigning is allowed, hopefully promoting more student interest and more responsiveness from candidates than could be available from past years' one speech night. Recognition here for adjusting the many small clauses must go to Parliamentarian Ken Lerer and his sub-committee of the Student Assembly.

## Matters of Regular Representation

A major note is the change in the Student Assembly. The change is from a unit primarily used in the past for show and to a true representative legislating body, handling issues of central importance to students of this College.

Aside from the issues I've mentioned already, there are matters of daily student concern that were lobbied effectively by the Student Assembly. These include the new outside lighting in most areas of the campus and suggestions for security improvements. The Student Assembly can also be thanked for open dorms during the Spring and Fall Vacations, as well as cash meal service at those times. These matters in their way are no less important for a Student Government than Academic Change or supervision of the Budget.

This year due to my personal schedule I was unable to visit all the dorms as I did at least twice in the past, although I have gone when asked to specifically by a House President, seeing seven dorms this year. I believe, though, that such traveling around is important for a Student Government President, when possible. It is a way of finding issues and hearing criticisms that can be missed otherwise.

## One-Shot Adventures

Some of you reading this far may remember "Hunger and National Priorities Day" in Spring, 1971, which originated here and formed the unlikely triumvirate of Connecticut College, Yale University, and St. Joseph's College (Hartford) in raising money for America's hungry. It was notably successful and did indeed through a day of fasting raise several thousand dollars for private anti-poverty organizations (with a similar amount being made by Mr. G's).

Also there were the Student Government Volunteers who did, in the past two years, sizable degrees of mailbox stuffing and mimeographing. They were disbanded mainly due to Ruth Antell's driving desire to bury herself in work. The Volunteers were nonetheless an interesting experiment that showed that "apathy" is not a reality. (By the way, when it came to a point of decision, I have never found this place "apathetic" — it is a word created by people who want things that way — so don't believe it.)

## Finale

There are issues I haven't covered and then there are those issues that will be created and that is what there is to look forward to from Student Government. One notable absence is the Calendar fiasco which gives a headache when thought about. Yet, Student Government is presently suggesting a compromise for next year and no doubt more progressive ideas for the future will be broached this Spring. There will always be issues and this is why the regularized representative efforts of a Student Government Association are vital.

I have tried within the limits of my time and my abilities to work for all the students of Connecticut College. All the aggravations, frustrations, endless waiting and eventual successes in short, the components of serving as your Student Government President — have been my honor and privilege.



# MARRIAGE: A DEHUMANIZING INSTITUTION

By Donna Cartwright

An open discussion on marriage was held Saturday, February 10 at 2 p.m. in Crozier-Williams. The discussion was led by Ms. Elsie Chandler, Therapy Intern at Connecticut Mental Health Center in New Haven, and Professor Bernard Murstein of the Psychology Department.

Mrs. Chandler began the meeting by telling about her decision not to be married. At age twenty-four she married her history professor in graduate school who seemed as "lonely, angry and frightened" as she. Their marriage was a very liberated one: they divided the housework, they spoke freely of everything. She found a conflict in wanting to be a liberated woman and a history professor's wife.

It took her two years to work into herself and out of marriage. She discovered her discontent really had nothing to do with sex. She merely wanted to be a person, a human among human beings.

Mrs. Chandler believes in the Sullivanian Theory: each individual is a stranger in the human race, each is the central person to himself. During her marriage, her mother and her husband were the two central persons to her. She would wake in the middle of the night, secure that there was someone within reach, so she was all right. She had the feeling in her marriage of "If you leave me, I'll die."

Ms. Chandler claims relationships range from hostile (permanent, holding, restrictive, manipulative power games) to loving (dedicated to increase awareness and satisfaction of needs, let each other grow with no strings attached, let each other sleep away if so desired) with varying combinations of the two.

She feels she has never seen a loving marriage although she has seen loving relationships. Marriage, Ms. Chandler feels, tends to make one think of one's spouse as an object, less free to experience being human.

When asked "What about children?", Ms. Chandler replied that it is a hostile thing to do to children because it is held over their heads that careers may have been given up to have them. Children need adults and other children.

It is a loving thing, she feels, for an adult to be with a child when he wants to be and to be away from that child when he wants to be, as long as he is sure there is someone with the child. (She recommends a book on the subject by Spitz called *What Happens to Infants?*)

Ms. Chandler defines love as a "promotion of growth" and claims Western (Ms. Chandler is a Marxist) romantic love is reminiscent of the first year of life and dependency.

Professor Murstein criticized Ms. Chandler's technique of fitting her own experience to marriage as a whole. He stated that when one spouse looks at the other as an object, it is the fault of the person, himself, not of the marriage. He indicated that since four out of five divorces remarry shortly after divorce in the U.S., that it is probably not that they were disillusioned with marriage, but that they had made a poor choice the first time around. He urged that people not condemn marriage, but certain combinations.

He agreed that individualism and growth are important, but said that marriage was not going to stop these things. If people want to do everything in couples, that is fine as long as they both agree. If they don't want to do

things in couples, that, too, is fine if they both agree. In the future, he stated, there should be some diversity in the types of marriage:

1. some traditional marriages
2. emotional relationships with extramarital sex
3. sexual relations with the spouse only, but other interests with others.

These marriages will be good as long as both husband and wife agree and there is flexibility and the ability to communicate. Marriage, Mr. Murstein believes, is flexible or it would not have survived so long.

He also conceded that marriage is not for all. Some people prefer living together, group marriage or group sex. Others find these are useful stages to pass through to marriage. He stresses the need for readiness for marriage.

Mr. Murstein stated that marriage is voluntary, though there may be certain social pressures involved which may push people toward marriage. These pressures, he agreed, are greater on women.

He feels it is a sign of maturity to be able to relate together in an intimate relationship.

Ms. Chandler called marriage a "marvelous security operation," a function of infancy she hopes people will outgrow. She also referred to marriage as "institutionalized loneliness."

Mr. Murstein stated later that he felt an important aspect of marriage is that each spouse is saying, "I care enough for you to make a commitment recognized by our society."

A member of the audience related her response to a relative who asked about the commitment between this woman and the man with whom she was living: "Every morning we wake up and decide over again if we are committed to each other."

## WOMEN'S GROUP

By Carol Connolly

About twenty-five interested students (one token male) gathered in Smith living room last Friday to participate in a discussion on "Women's Movement and Graduate School" led by Ms. Fern Miller and Ms. Elsa Dixner, both Yale graduate students.

Ms. Dixner, whose main focus was graduate school, spoke first on the problems faced by female graduate students. An analogy was drawn comparing graduate school with the feudal system; whereas the professors are the "lords" and the graduate students the "vassals." The first thing you do when you get to graduate school is to find protection. For you must rely on your professor for a job.

Due to the condescending attitude of both the professors and fellow male graduate students (who tend to be more aggressive, self assertive and louder), Ms. Dixner found that the main difficulty is getting into a position in which you are taken seriously, by yourself as well as your professors. In such an atmosphere where you are not considered as a potential colleague, it is hard to take yourself seriously. For fear that you will be doomed to eternal loneliness, you become afraid of the consequences of success.

Next Ms. Miller spoke, directing her comments toward the women's movement. First she expressed two reservations which she holds with regard to the feminist movement. Number one, the more conscious you are of the problem, the worse off you are: "Let's face it, we all know we're being discriminated against!" Number two, what's the battle, are you fighting to be a good woman or to be good "female capitalist pigs?"

Ms. Miller proceeded to point out that women have not been socialized to succeed in the capitalist system. There is a big difference between working for equality and working for sameness.

In an effort to do something about the problem, Ms. Miller suggested several ways in which you could be productive. Most importantly, get away from competing with other women and get to know more women colleagues, for men will betray you.

Ms. Miller concluded by stressing the importance of developing a political consciousness beyond the women's movement. The key to success is to come to graduate school with a world view and goals and to make your work fit them.

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WEDNESDAY, FEBRUARY 21

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The Stanford MBA program is a two-year general management course of studies designed for highly qualified men and women who have majored in liberal arts, humanities, science, or engineering, and wish to develop management skills to meet the broad responsibilities which will be required in both the private and public sectors in the future.

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#### PHI BETA KAPPA SCHOLARSHIP AWARD

Awarded annually by Connecticut College Chapter of PBK (Mr. Wayne Swanson, Chairman) to a senior or alumnus planning to attend graduate school. Although the size of the

award varies according to contributions received, in the last few years it has amounted to \$500. Marianne Drost '72 won the award last year and is now at the University of Connecticut Law School.

Applicants need not be members of PBK.

#### TO SENIORS:

#### FELLOWSHIPS AND AWARDS FOR GRADUATE STUDY

An application form covering ALL of the following awards is now available in Dean Cobb's office (Fanning 202):

#### ROSEMARY PARK FELLOWSHIP FOR TEACHING

#### ROSEMARY PARK GRADUATE FELLOWSHIP

Completed forms must be returned by April 2, 1973, to Dean Cobb's Office.

#### GRADUATE RECORD EXAMINATIONS

The next exam on campus will be on April 28 and applications (available in Fanning 202) must reach ETS before April 3. Seniors expecting to go to graduate school after a year or two you may wish to take this exam.

The next Law School Administration Test will be given on April 14, and applications must be mailed before March 23.

## STUDENT DISCOUNT CARD

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By Bruce Janicke

A workshop on "Sexism on Campus" led by Professor Jane W. Torrey took place on Saturday morning in the Burdick Living Room as part of last weekend's Feminist Forum. Some thirty-six people gathered to informally discuss and relate experiences of sexist attitudes and practices at Connecticut College. Although most of those who attended were women, a number of men were also present.

Prior to the discussion, Prof. Torrey cited instances of sexism in a recent issue of PUNDIT and stated that such attitudes were common to the campus paper and to the Alumni Magazine. She went on to quote examples of sexism in college academic life from a PUNDIT article written last semester entitled "Is Connecticut College Really for Women?". Prof. Torrey specifically referred to the feeling on the part of some professors that women students will eventually choose a career of marriage and motherhood in spite of their studies at college.

In further remarks she stated that sexism at Conn. was not "systematic, intentional, or college policy"; instead, "it seems to happen in a haphazard and unplanned fashion." Sexism, she stated further, can be seen in the attitudes of students, men and women, as well as professors. Because "the whole society is oriented this way, it is not surprising; but it is sexism," she said.

Comments from women students in the group confirmed Prof. Torrey's observations. One



member expressed familiarity with lines such as "You'll probably get married anyway" when discussing her career and noted that one professor was greatly surprised when she told him she planned not to marry.

Another participant related her numerous difficulties in keeping her former name on the school records after her marriage, and how she was labelled "an overly emotional female" when she finally became angry at an uncooperative Administration member.

This prompted Prof. Torrey to comment that "you don't get any action unless you scream, and then you're considered 'emotional'."

Other comments stressed the ridicule of the Women's Liberation Movement on the part of men students and how the Movement is never taken seriously in the dorms or in interpersonal relationships with men. Prof. Torrey stated the belief that feminists are men-hating Lesbians arises from the female-as-a-sex-object

photo by draper

Prof. Torrey also accused many feminists of perpetuating the sex-object stereotype and defended the use of verbal put-downs toward men in reply to sexist remarks as an "effective way to avoid being crushed."

Furthermore, she said, men should become more careful of their meanings when commenting about women, even

stereotype which does not acknowledge women as serving purposes other than sexual. "The Movement does not conform to the man-hating, frigid, Lesbian image," she asserted. when they aren't intending to sound sexist.

Other group members discussed classroom situations in which women participate less than men and aren't respected as intellectuals. Reasons offered for this lack of participation included apathy (when the men came to Conn., "they took over") and a tendency for women to speak out only when they know they're right.

Prof. Torrey claimed that this tendency "not to show off" is "part of the socialization process," and that men naturally dominate when men and women behave in the normal way. As an example, she pointed to the deference of women to men in elections.

Further comments from the group ranged from one of the men student's claim that he also encountered patronizing attitudes, to a remark that the all-women dorms are "cleaner, more civilized, and less subject to vandalism." Prof. Torrey concluded the discussion with figures from a study of the 1969-70 college year which show that "women are discriminated against in salaries, promotion, and hiring." Although the figures do not reflect a policy of discrimination by the Administration, she said, there is a "lack of intention on the part of the Administration to do anything."

## Women And The Law

By Robin Goldband

Those who attended the discussion of "Women and the Law" encountered Veronica Craft, a young lawyer who epitomizes the emerging female consciousness which underlined the Feminist Weekend. In her talk and in the question and answer period which followed, Ms. Craft, a member of a New York Women's Law Collective, dealt with both the effect of the law on women and the experiences of a woman in the legal profession. She made it clear that in every area of her experience, women continue to "get the raw end of the deal."

As a leftist, Ms. Craft indicted the legal system in which "women, children and idiots are classified as one group", and as a feminist she deplored the treatment of women in virtually every area of her legal experience.

A graduate of the University of Wisconsin and N.Y.U. Law School, Ms. Craft ran the gamut from discriminatory admissions quotas to condescending law professors as she pursued her legal career. After admission to the Bar, she dealt with judges who addressed her as "Veronica" or "Madam", rather than the traditional title, "Counselor" — term apparently reserved for men.

She has found it necessary to overcome the "traditional lack of confidence" which she believes has been built into most women by society. Ms. Craft feels that while women are taught to be sensitive and insightful, in order to become successful criminal lawyers they must develop what she referred to as "macho" qualities: double-talking,

aggressiveness, competitiveness, and the ability to tear someone apart.

The legislative issues raised were familiar ones, including abortion, discrimination in employment, child care and prisons. Ms. Craft urged both "defensive" and "affirmative" action to fight unfair treatment in these areas. In addition, her personal experience as a female law student and counsellor were enlightening and indicative of the dilemma facing those women who hope to enter the legal profession.

In asking, "Can I develop those skills enough so that I can be good in the courtroom and not have them spill over into my life outside of court?", Mrs. Craft revealed one of several personal dilemmas facing a women lawyer. In overcoming such

dilemmas and developing her skill as a lawyer, Ms. Craft hopes to challenge a system which "just

doesn't work," and in which the typical lawyer exploits his clients for financial gain.

She and her partners are currently working on a packet which would enable layman to obtain a divorce without the assistance of a lawyer. Ms. Craft hopes that measures such as these will bring lawyers (most of whom she considers "disgusting", "egotistical", and "money-grabbing") off their pedestals and bring the law into the realm of the layman.

Veronica Craft is fighting not only the traditional prejudices against women, in our society, but also the system which upholds and reinforces such prejudices.

are in a league below the quality of Jack Paar's home movies. Closing too tightly on a character's face and drawing too far away makes the viewer a bit motion sick. The film is alternately shot in black and white and in color, but with no apparent thematic motive behind the switches.

Although obviously a Jewess, "Robin," the third female in the trilogy is not sultry but sickening, has no feminine mystique but rather an offensive mussic, and can be characterized not as a princess but as a gutter pauper entroned on a toilet seat or fondling a phallus-made-scepter.

Kate Millett failed to make clear the purpose of her first film. It can not raise the consciousness of viewing women because those she chooses to feature represent only the most uncultured and intellectually awry, and can therefore only appeal to the same.

A long and involved harangue against men it can not be, because there is not enough blatant invective - possibly the fault of poor editing techniques.

Ms. Millett's Frankenstein, less a product of backroom film surgery than of a twisted and unfocused mind, is heartening to bad cinematographers and a delight to incompetent surgeons. With these bizarre exceptions, I shudder for those unfortunates who happen to be at the wrong place at the wrong moment and fall into the demoniac clutches of this celluloid monster.

## Millet's Living Dead

Not since Mary Shelley created Frankenstein has a literary audience been subjected to such unprecedented horror as was encountered by those who attended the Saturday night screening of Kate Millett's "Three Lives." This monster, tripartite documentary exhibiting the social-sexual problems common to all women needs no spine or restatement in countless spin-offs: it should instead be allowed to die a peaceful and unmourned death.

Kate Millett is no film-maker, and probably knows it. I am thankful that she allows her subjects to create their own dialogue rather than write her own, a task I'm sure she feels, mistakenly, capable of doing.

The premier segment features Millett's sister, Mallory Millett: Jones who recounts her marriage to a business executive as an experience of having been placed in servitude. Preaching at her audience with platitudes such as "motherhood is the moment you

lose your freedom," Ms. Millett sounds more like a liberated Kathryn McCullan than the nervous and neurotic New York-bound divorcee she really is.

The film opens, not unexpectedly, with a three minute diatribe against men, and leaves us expecting more of the same. Unfortunately, nothing more in the documentary is as well stated as it degenerates into following the mindless meanderings of two, possibly three, very disturbed women.

"Lillian" is the subject of the second, shortest examination. Approximately fifty-five years of age, this white haired woman expresses a desire to have been able to eliminate the first twenty-one years of her life, citing enormous parental problems. Despite the brevity of this section, I wish I had been able to skip nearly the first half of it and excuse the action with protests of boredom.

The camera techniques are amateurish and recondite: they



# CANDIDATE STATEMENTS

PUNDIT FEBRUARY 15, 1973 8



**Josie Curran - President**

Student Government in the past two years has become a vital, purposeful vehicle for student as well as community involvement at Connecticut College. We have achieved a higher plane of community interaction, thought and innovation. However, we must continue to work together to attain the optimum plane of participation in every area of college life. We must continue to confront and to evaluate totally and accurately how a Connecticut College education, academically, administratively and communally can be improved.

We must seek to better the college environment not solely in the student interest but in the community interest also.

There are specific areas within this college which need to be attended to and strengthened.

Through student initiative and the efforts of Student Government, we have experienced Academic Change.

The goal of a Connecticut College liberal arts education have been expanded to help meet the needs of students and faculty alike. In the academic area, however, there is still a need to examine and to evaluate the following issues:

The calendar — longer first semester and longer reading periods with exams before Christmas to help relieve academic pressures.

Registration — a type of pre-registration for fall and spring semesters to alleviate registering difficulties for upperclassmen.

Grading — pass-fail options for all classes; the inclusion of plus and minus grades in the grade-point average; the introduction of a Credit-No Credit option for requirements. By this I mean a person will automatically receive credit for a required course if he maintains a C average and opts for Credit-No Credit. Therefore, the mark in this required course will not affect his cumulative average.

Examinations — evaluation of the general final exam procedures specifically examining the pros of self-scheduled exams and their intrinsic value.

Course-Instructor evaluations — The faculty has a means of evaluating a student's work and this procedure should be reciprocal. Students need a concise uniform format with which to evaluate their courses and their instructors.

The Budget has increasingly become a vital area of concern. We are presently experiencing a financial dilemma. This year for the first time, students and faculty have been able to review the Budget with the College Development Committee, and to ask questions of the trustees before finalization of the Budget. As a result, we as a community better understand where our financial priorities lie. Also, through student initiative and interest in improving this budgetary predicament; a "task force" of students has been formed under a Student Government directive, to meet with alumni to discuss the present financial situation.

In the area of student-faculty relations, Judiciary Board's efforts have increased the level of communication between the two groups concerning academics. However, students should increase this communication at the personal level also; meeting and discussing issues with whatever they are concerned outside of the academic area.

Also, Student Government will continue to protect student interests concerning these issues: — possible separation of room and board; — the institution of meal plans; — vitalizing Crozier-Williams to meet the needs of the college community.

With student energy, initiative, and interest, we can strive to achieve headway in these key areas. We must make the effort. With your support, I will work to attain these goals.

The coming academic year will be a crucial one for Connecticut College. The issues have reached a pivotal point and action must be taken to achieve the directions and goals which would best suit our college and ourselves.

Of utmost importance are the issues of the Academic Calendar and the budget. To this date, time has been spent in attempting to lengthen the first semester, thus alleviating some pressure from both faculty and students, while maintaining pre-Christmas final examinations. Although the college has recently chosen to continue the policy of examinations before Christmas, the problem of a short first semester remains.

2.) establish a system whereby retiring employees in many positions would not be replaced by members of the outside community, but by student labor five student 8-hour work weeks could be a substitution for one 40-hour week), and 3.) review the budgets of such areas as Physical Plant and the Residence Department. (These are two areas in which it appears that much money is wasted.)

While the subjects of the calendar and the budget appear to dominate administrative interests, there are other issues deserving our attentions.

Connecticut College lacks a published evaluative study of its courses.



**Laurie Lesser - President**

The solution is a totally new calendar for Connecticut College, one which could conceivably incorporate ideas from either a 3-1-4 or a three-term format.

On the question of the budget, the problem in the past has simply been to make it public to the students and other concerned groups which had remained "in the dark" on the subject. Now that this has been accomplished, a multi-pronged effort must be made to ameliorate our present condition. The students should be encouraged to solicit funds from alumni by visiting them, and making them aware of the college's financial situation.

(This is one area in which our income has fallen short in recent years.)

An attempt must also be made on the part of the administration to

1.) be flexible enough with regard to budget cuts and freezes so as not to handicap any one department or upset the student-faculty as ratio,

Being both objective and comprehensive in nature, this guide would aid students in course selection and the departments in revamping their course offerings. Questions have arisen concerning the social atmosphere on campus. There is a significant lack of appealing, successful social events. The establishment of a bar-lounge in Crozier-Williams would represent at least a beginning to the solution of this problem. Liberalized alternatives to our present grading system have been proposed.

The student body must work with the faculty and administrators to initiate change where change is due.

The answers to the questions lie with you and the student government. The President of the Student Government must be able to co-ordinate the efforts of the various committees with each other, with the administration, with the student body, and with the New London community. Your selection is very important.



**Harold Rosenberg**

Organization. Unification. Moderation. Representation. Integrity. a vice-president should not just project, but actually have these qualities. as a house president and member of the Judiciary Board, I have represented students, organized activities, moderated meetings and sought to unify students and administration in seeking to make a better education at Conn. a true thing, not merely a committee project.

All the candidates will claim to be qualified in some way or another. Most will probably be correct. What makes us different and unique from each other? We differ in our need for organization and our passion for integrity. Some of us are individuals subject to conscious, others are subject to whim or fancy or friend. The vice-president can be a delicate position. The V.P. should advise its president, maintain communication and working lines with the administration and be sensitive to rational opinion, should it ever

appear. Organization and honesty go a long way in these tasks.

I therefore urge you to vote as individual, for an individual, not because you were told to, but because you think he or she will represent you as a fair, honest and qualified vice-president.

**Harold Rosenberg**

has informed

Pundit he is no

longer a candidate

for the office of

Vice-President





**Alec Farley - Judiciary Board**

The rights of students at Connecticut College has the potential of being one of the more perishable concepts. In the spring of 1971, we had the student strike. This occurred out of an impasse where the students were not able to influence the administration except by striking. It was evident that student demands and rights were only seriously considered when such pressure was brought to bear. In the past few years we have seen the development of the student-faculty committees.

These committees were a step toward aggregating student demands and ultimately student rights. These committees hold no power; they act simply in an advisory capacity to the faculty or administration. So in essence the power these committees hold is simply in the respect the faculty or administration has for them which in-turn determines the degree by which the committees' recommendations are considered.

The Judiciary Board is the primary place where a mutual respect between the students, the faculty, and the administration is developed. Fundamentally, the rights of students at Connecticut College are determined by the faculty's and administration's level of respect. Because Student Rights are protected by such a vague and intangible concept, the Judiciary Board and its chairmanship is vitally important to the school.

Further, the Judiciary Board and especially the chairman deal with the day-to-day problems concerning the breaking of rules and norms of the college and in this manner the Chairman and the Board greatly assist in the successful functioning of this community.

My primary purpose as Chairman of the Judiciary Board will be to develop in the faculty and administration a greater respect for students. By continuing to increase the students' awareness of the Judiciary Board's capabilities, and then by developing the effectiveness in

which the Board operates, I hope to have all the capabilities of the Judiciary Board utilized.

In actualizing the full potential of the Judiciary Board, I hope to increase the level of respect not only from the faculty and administration to the students but also from the students to the faculty and administration. In obtaining a higher level of mutual respect, the rights of students in-turn will be regarded more highly.

There are various capacities in which the Chairman of the Judiciary Board must function, and I believe I can effectively deal with those capacities. When I was president of the radio station, I had experience in chairing meetings and in accomplishing all the innate duties of that kind of position. The Chairman of the Judiciary Board must personally deal with members of the administration and the faculty on confidential and sometimes very touchy matters.

Through my work on the Crozier-Williams committee, through developing with the administration the FM plan for WCNI, and through my participation on the Finance committee, I feel I have developed an understanding of, if not also a respect from, the administration. Concerning the faculty, I believe also that I have developed through following what goes on in the Faculty Assembly and also my work on the Academic Committee, a feeling for the various lines of thought and the forces behind those groups.

As a result of my work in all the various student-faculty committees and student organizations I have accumulated an understanding of how the college works on a formal and informal level which is absolutely necessary for the Chairman of the Judiciary Board to understand and have a feeling for.

With my experience and desire to develop the rights of students, I believe as Chairman of the Judiciary Board I will be able to generate a higher level of mutual respect in this college.

Besides maintaining the integrity of the Honor Code which is the major function of the Judiciary Board we have been busy this year with trying to solve such complex problems as difficulties in student faculty relations, the establishment of an expedient grade mediation procedure, and the development of procedure when cases are brought forth.

The Judiciary Board must function as a sensitive body that is trusted by and available to our entire community. It is faced with the task of protecting and doing what is best for the individual while maintaining the stability and security of the community. This is an important and delicate balance to preserve.

The Judiciary Board has been able to accomplish a great deal this year. The Board is well on its way in establishing those mundane yet vital procedural processes; work in the other previously mentioned areas is just beginning. But if the Judiciary Board is to proceed in this positive direction continuity of effort is essential. My interest is in helping the Judiciary Board to continue with its work.

I would like to take this opportunity to thank the PUNDIT, for providing space in this issue, for hearing the views of candidates to the three elected student government offices. If nothing else, perhaps an increased awareness of the elections — on the part of the entire college community — will stimulate attendance at the Amalga scheduled for February 21.

Rather than attempting to present my entire platform or program, let me simply emphasize my priorities for the coming semesters. The most pressing problems at Conn. — the calendar and the budget — are seriously intertwined with one another.

The problem with the calendar has clearly been stated as excessive pressures during the deficient twelve-week fall semester. The obvious solution lies in increasing the amount of class time, or reading and review days. But we must not force exams back to post-Christmas finals.

Overwhelming student sentiment for pre-Christmas examinations has been clearly stated in all four of the student polls. Then why does the faculty find it necessary to back off from change, and instead, show a vote of confidence for the present, repressive calendar? We must seek an answer!

The budget, and our ever increasing financial crisis must be quickly dealt with. Just how serious are the rumors of Connecticut College's dying in the next five years? On January 24, after listening to a report from the College Development Committee about the budget freeze for 1972-1973, I began to question the direction that Connecticut College was moving towards in an effort to reach a balanced budget.



**Michael Lederman - Judiciary Board**

My experience on the Judiciary Board has made me aware of the responsibilities that the position of Chairman entails, and the most appropriate procedures for assuring that the job will be well

done. It is my hope that the student body will show confidence in me and the work the Judiciary Board has done this year.

Enlarging the student-faculty ratio from 11-1 to 14-1, or annually increasing tuition is not my idea of constructive recommendations for rectifying our austerity.

Consequently, I introduced before the Student Assembly the possibility of students meeting with Alumni in hopes of helping raise Alumni contributions. Prospects for the success of these

plans look extremely bright, as the finance committee has enthusiastically undertaken the project. Furthermore, the College Budget's priorities must be closely scrutinized by our entire community.

Other issues which will certainly have to be grappled with in the immediate future include: student evaluation of course, reconsideration of our present grading system, and finally our relationship with the New London community.

I seek to put my experience, enthusiasm and energies into achieving these and other academic, community and administrative reforms as Vice President of the Student Government. With your support, these pressing problems will meet head on in an effort to continue our community's progress forward.



**Richard Lichtenstein - V.P.**

statements cont. p. 10



# MORE STATEMENTS

During the past four years, Connecticut College has changed its identity. The admittance of men has given the school the opportunity to incorporate new ideas and viewpoints, both social and academic, into a stagnant atmosphere. Even though men have helped to bring about necessary changes in the school, I do not feel that the women should relinquish total power of the student government and other committees to the males, which they have had the tendency to do in the past few years.

If the school is to be co-educational so should the positions of authority. Therefore, I feel that in order to maintain an equilibrium in the government of our school, it is necessary to have representation that justifies not only the classes, but the sexes as well.

After much controversy throughout the school for years, the requirements for graduation have been changed. Academic reform has been a big issue on campus and now that progress has been made we should not abandon our interest. What has been accomplished is the



**Bambie Flickenger - V.P.**

beginning, but different needs will have to be met as the student body changes. Connecticut College has achieved a high level of education through the joint efforts of its faculty and students. These efforts must be continued in order to maintain the superior quality of academic life.

The students concern about Connecticut College has not been limited solely to academics, however. For the first time the students have been able to evaluate the budget and to see where the funds are spent. It is obvious that the school is having financial problems and an extensive investigation of the budget is needed. It is necessary to reorganize our priorities about how much and where the money is allocated. The students should be able to do more than review the budget; they should be able to voice their suggestions and criticisms.

In regard to the calendar issue, the students offered their overwhelming opinion not to extend the semester after the Christmas vacation. We

definitely need a longer first semester and more time for exams. The time can be found by beginning the school year earlier in September or in late August. The cost of running the school over the Labor Day weekend appears to be the same as running it over Memorial Day weekend which would be necessary if first semester ended in January.

If this calendar was adopted, then I feel that a system of pre-registration is needed in order to assure majors a place in certain courses. Priority in those courses with limited enrollment would be given to majors, then to upper classmen, and finally to freshmen. A system of pre-registration coupled with a calendar that begins in early September would eliminate the problem of summer jobs conflicting with registration.

Connecticut College has been making great progress in all aspects of community life. With the continued support of the student body in making necessary changes, the school will be a fine institution.



**Leroy Jones - V.P.**

The elections this year may undoubtedly be the same as they have been in the past. The same bureaucratic people running for office, representing the same bureaucratic ideas which stand in interest to a small portion of the student masses. But there is one difference in this election this year. That is one of a non-bureaucratic conformist, speaking of myself.

I do not represent any bureaucratic clique, and my interest is solely in the student body as a whole. Each of the other candidates will come forth and make their declarations pertaining to what they plan to do if elected, or those who have by misfortune of the student body been in positions of leadership previously, announce their position and platform for reform based on their past bureaucratic experience.

In reality most of these people have only their own interests in mind or the interests of the puppet leadership to which they hope to become a part. Puppet leadership is when the ad-

ministration puts one in a token position. He is there as a "yesman" and not as a representative of the student majority.

Thus, there being no real responses to the demands of the needs of the students, this institution prides itself in its fine standing academically, but this pride is lived only in the minds of those who have no interest in the needs and demands of the student awareness. It is time for us to focus on the area of student control and unity.

As a candidate for Vice-president of the Student Government I cannot make bureaucratic promises, etc. One can only do what is possible and what needs to be done for the betterment of all concerned students. If I asked the other candidates, including those

seeking the offices of President and Chairman of the Judiciary Board, they will respond that there is either nothing that can be done, that things are not as bad as some think, or will fail to

recognize that a problem even exists.

This is the kind of narrow thinking that the students can do without. The other candidates either fail to recognize the needs of organizing the student as to meet their demands. This cannot be done by any narrow-minded bureaucrat who shows no interest in the students. In being perfectly honest, the demands of the students cannot be met by any of these elected positions.

The demands can only be met and won by organized mass action by the student body. For this reason I fail to understand how any of the candidates who do not support organized mass action can claim their intention to do the best for the student masses when without the organized student masses they are no more than powerless bureaucratic puppets.

The last point that I would like to make before closing is that this school goes out of its way to provide both Asian and Russian studies departments but does not

meet the necessity of a more relevant need for a Black, or Latin studies department.

In this form of failure the school has shown its blatant and conscious neglect for the need of the student masses to develop its cultural education and its historical pride. These things should be rectified in the future (Now!).

It is quite obvious that my stand is this — I support the right of the students to control their own institution, and this is a student institution; without the students you have nothing. Take them away and the school ceases to exist.

My stand is that the school be controlled by those who have an academic interest in the betterment of all. Student-Faculty control (not bureaucratic administrative) control of this institution for the progress of all. Students highly organized can gain control, I mean actual democratic decision making. This can only be done by unification, and awareness.

**Candidate  
statements**

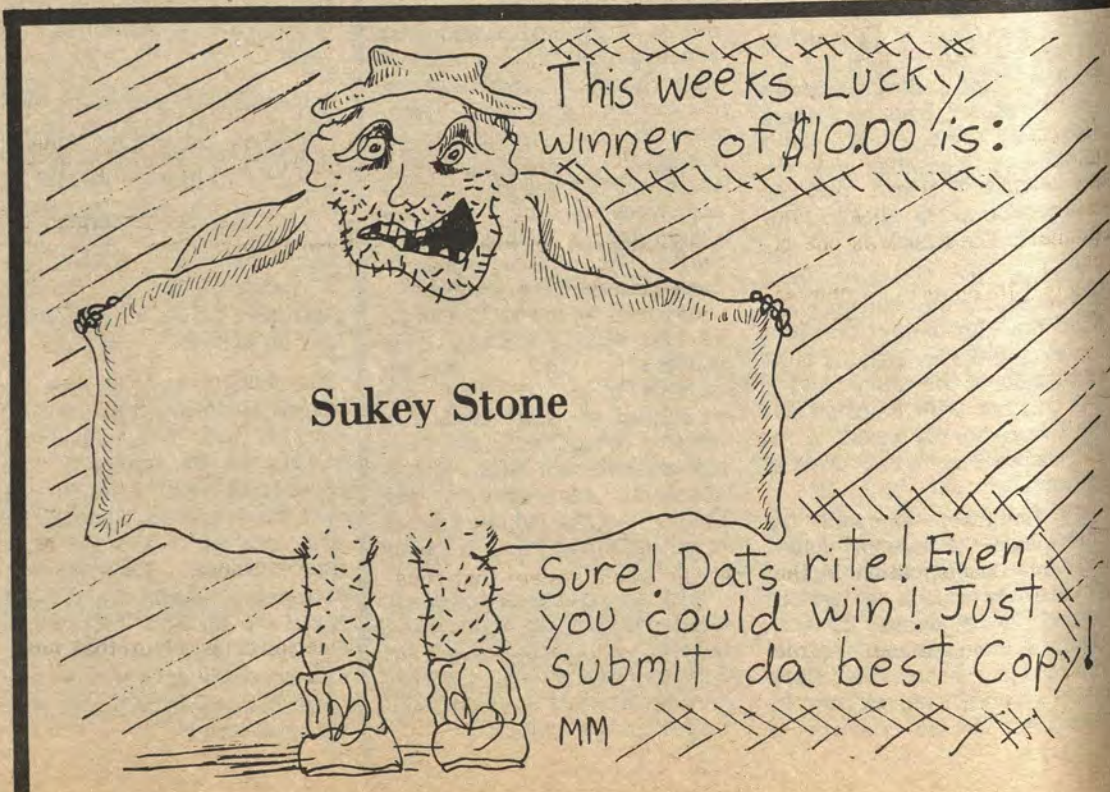
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# The Chaplain - Philosopher

By Diane L. Pike

Bryce Butler is Connecticut College's interim chaplain — and someone both students and faculty should get to know.

After being raised in a small town near Albany, N.Y., Mr. Butler attended Hope College in Holland, Michigan. He graduated as a philosophy major with the class of '66. The following fall, he entered the Union Theological Seminary in New York City. Although it is a four year school, Mr. Butler took off two years from 1968-1970, during which time he worked at a hospital in Rochester, N.Y. fulfilling his status as a conscientious objector. He then returned to seminary school and completed his studies in 1972. His position here at Connecticut is his first.

At the present time, he is "almost" reverend, meaning that he has not yet been ordained. Mr. Butler plans to be ordained soon in the Reform Church of America, which is the Dutch equivalent of Presbyterian.

In spite of the fact that his job here is temporary, our interim chaplain finds it one full of potential. Realizing the difficulty of getting into the job is such a brief span of time, he still has some interesting ideas for programs during the semester.

Mr. Butler has no definite plans for after his semester here, yet

would like to be a college chaplain. He also remarked that if he were not a minister, he would be either a philosophy professor or an ethologist ("you can look that word up.")

One fascinating program, which would be held in early April, will have scientists (whom Mr. Butler knows) from Wood's Hole Oceanographic Institute come to Connecticut and hold a religious service based on their work in preserving the ecology. This type of worship would be an alternative, as Mr. Butler put it, "for those for whom God is no longer a symbol of their respect for the universe."

In addition to programs such as these, Mr. Butler has interesting ideas on the role of a chaplain and of religion in a community. He tries to spend most of his evenings visiting the dorms, talking and getting to know people. It is part of his philosophy that he can learn from experience with people. And, by learning from them, hopefully their teaching will help them learn something about themselves.

During the interview, it was evident that Bryce Butler holds a deep respect for the seriousness of a person's life. Reaching out and experiencing someone on that level is an important aspect of a minister's role.

In further discussing religion,

we talked about the function of tradition. Mr. Butler remarked that there are basically two aspects of religion — the "official" religious right and the social, political view. Mr. Butler feels there is a need to maintain a somewhat "centerist" position between the two aspects. He used the example of a wedding ceremony to explain what he means by this.

Today with so many popular and "free" wedding ceremonies much, if not all, of the traditional aspects are being lost and disregarded. Mr. Butler realizes that if the words and actions of a purely traditional ceremony are meaningless, then that is an extreme which does not fulfill the meaning of the occasion. Yet, at the other extreme, by totally disregarding the experience tradition holds, a certain kind of wisdom is lost. There is, he feels a mean between the two, where a couple is able to take the wisdom of the tradition and individualize it.

Mr. Butler will only be here for the semester, but the college community is urged to take advantage of the opportunity to get to know and talk with our interim chaplain. Bryce Butler is someone who wants to listen and experience, and very much wants to get to know the students at Connecticut College.

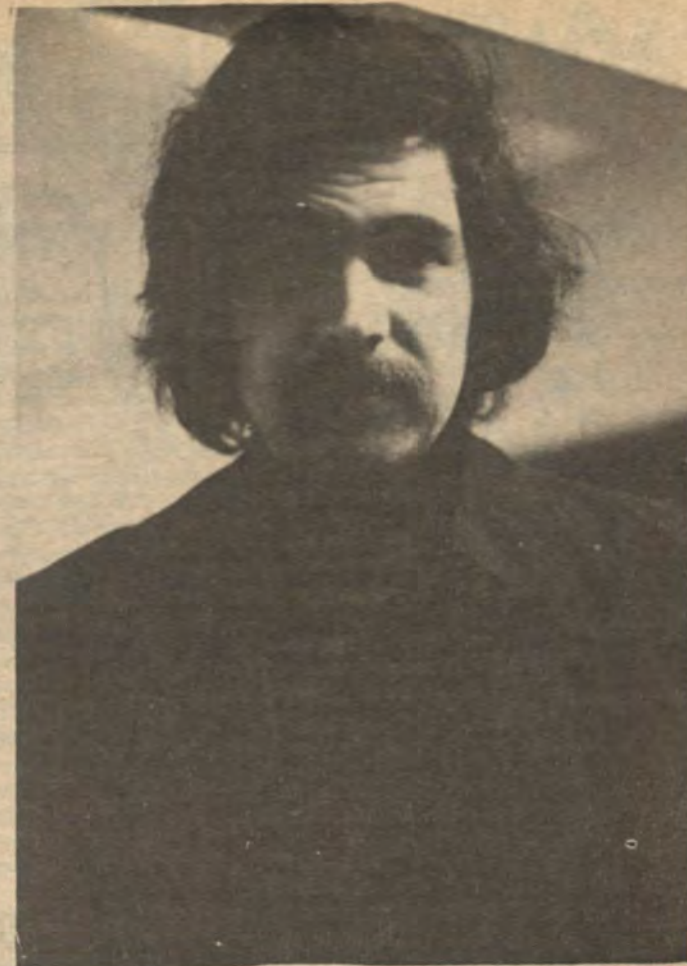


photo by paine

## BRYCE BUTLER

## Red Chinese Schism

By Katie Paine

Along with the gush of interest in China returns a flow of scholars from recent trips to China. Following in the footsteps of Joseph Alsop, John Fairbank, John K. Galbraith and others, Phi Beta Kappa Professor Lucien Pye, who spoke here Monday night, created for us what he considered his reality of China.

His view, he said, was colored by the fact that he had grown up and gone to school in North China and had returned after World War II. His first impression then, was one of comparison, followed by a delight in what hadn't changed.

Mr. Pye focused on two main observations that he had made in his extensive talks with Chinese peasants, workers, scholars and diplomats. The first was one of "profound anti-Soviet sentiments." He quoted one Chinese when asked about war with the

U.S.S.R. as saying that it was inevitable, and would occur "six months to a year after Chairman Mao's death." At one point,

America was practically accused of "going soft on communism" due to her participation in the S.A.L.T. talks.

The second major point Professor Pye made centered upon the schism between the pragmatic approach to policy on the part of the Chinese leaders and the ideological convictions of



photo by paine

the people. Ideologically, the Chinese people have been brought up to deny pragmatism yet the whole system that runs the country functions pragmatically.

On the Chinese economy, he felt that in general it was working well, despite the fact that to achieve the goal of an equalitarian society the standard of living was reduced overall.

Though most of the taxes and profits go to Peking, they do have a form of revenue sharing where the locality gets 40 per cent of the amount made over the quotas.

After visiting many universities and schools, he felt that the

universities in particular had gone down hill. There was a general "mood of uncertainty as to direction." In their efforts to provide schools for all the rural areas, the quality of education has suffered.

The actual governing body of China has undergone much change since the Cultural revolution. Professor Pye outlined the new merger of Revolutionary Committees with the Party Committee. Though not officially recognized as one, the committee personnel are basically the same. Once again, the ideology (in the form of the Party) is being abandoned for the sake of pragmatism (in the form of the Revolutionary committee) in dealing with day to day policy.

In concluding, Professor Pye described China as a country trying to deal with a whole range of ideological problems that must be dealt with pragmatically. Finally, he said what he felt China's most crucial problem to be is dealing with her own internal affairs.

## FALL SEMESTER -ISRAEL

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# WELCOME TO



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## THIS WEEK AND WORTHWHILE

by Bernie Zelitch

### FRIDAY, FEB. 16

Board of Trustees Open Meeting. Will answer questions from the floor. Anita DeFrantz in Freeman has resumes of trustees. Cro., 7:30 p.m.

Film: "Anne of a Thousand Days," with Richard Burton and Genevieve Bujold. Nothing great. Palmer, 8 p.m., 75 cents.

Student production of "Macbeth," Jorgenson Theater, UCONN, 8:15 p.m. 1-429-2912.

Evening of Chinese Opera at Wesleyan Chapel, 8:30 p.m.

Hindemith Festival Concert with the Yale Collegium Orchestra, Glee Club, Band and School of Music. Woolsey Hall, 8:30 p.m.

Cummings exhibition: Photos with a mystical mood by Mike Mitchell, 27-year-old "self-taught" artist from Washington, D.C.; bright photo-silk screens of mitochondria, crabs, cromosomes, etc., by Lea Von Kaenel, recent Conn graduate in botany now working on her MFA at Washington U.

### SATURDAY, FEB. 17.

Film: Francois Truffaut's "Jules and Jim," (1961). In French with English subtitles. Made two years after "400 Blows" and has the same kind of sensitivity, this time about a love triangle around the time of World War I. Palmer, 8 p.m., 75 cents.

Park House party. Tapes and the Complex's own, "The Friends Band," with piano, sax, drums, guitars. Jazz-rock, Allman Brothers, Eric Clapton, Curtis Mayfield. "No Motown, no Beach Boys, no Stones!" 10 p.m., 75 cents.

### SUNDAY, FEB. 18.

Film: Thames Science Center wildlife series. Dr. Walter reckinridge narrates "Migration Mysteries," discussing patterns, experiments, hazards of migration, concentrating on the manx, shearwater, Laysan albatross, eider duck, lesser sandhill crane. Palmer, \$1.50.

Chapel Service, 11 a.m. Sermon by Rev. Robb, teacher at Georgetown U. Mark Van Doren poems by "The Moveable Feast."

Conn-Columbia chorus. Repeat performance of concert given in New York, before such people as Mrs. Stravinski. Featuring Stravinski's 1923 work, "Svadebka," a short piece describing a Russian peasant wedding. In Russian, it is said to be the chorus's most ambitious work ever. Dana, 8 p.m., free.

Films: Max Ophuls's "La Ronde," (1950) and Jean Cocteau's "Orpheus" (1949). Complete show at 9:30 p.m. Trinity College, \$1.50. Shown through Feb. 20.

Lecture: "Toward a Photographic Tradition." Slides shown by John Szarkowski, photography director at the New York Museum of Modern Art. Yale Art Gallery, room 100, 3 p.m.

### MONDAY, FEB. 19.

Women's swim meet against UCONN, 6 p.m.

Philosophy lecture: "The Philosophy of Henry James," by Gerald Myers of Queens College (husband of Martha Myers, of Conn Dance Department) Hale 122, 7:30 p.m.

Chicago String Quartet with Louis Sudler, Baritone. New Haven, Sprague Hall, 8:30 p.m.

### TUESDAY, FEB. 20.

Film: Ivan Pyriev's "Nastasia Filipovna," or "The Idiot, Part One," (1958). Based on the Dostoevski novel, in color. Said to be an interesting, often powerful film. Hale, 7 p.m.

Paul Horgan, novelist ("Encounters with Stravinski"), will speak in Oliva, 4 p.m.

The Bartok Quartet of Hungary, winner of many international prizes, will play Mozart, Shubert and Bartok Quartets. Should be excellent. Dana, 8:30 p.m., \$3.50

Four Connecticut student poets, 7 p.m.

### WEDNESDAY, FEB. 21.

"Liberal Education at Conn College: The Principles and Practice of the New Academic Plan." President Shane and Dean Jordan. Palmer, 4:30 p.m.

Russian Dancing: The International Folk Dancers of Connecticut will hold a demonstration and workshop. Refreshments. 9 p.m., Dance Studio.

Peter Klappert, poet, will read at Wesleyan, Honors College, 8 p.m.

### THURSDAY, FEB. 22.

Lecture: "Dostoevsky: Russian Roots of Modernism." Michael Holquist, head of Slavic Studies at Yale. Knowlton, 4 p.m.

Film and lecture: Dr. Lincoln Brower, biology professor at Amherst College, will present and discuss his film, "The Flooding River." The film — which represents the acting debut of Conn's Dr. Niering — challenges the city of Boston's plan for using Connecticut River flood water for drinking. Palmer, 8 p.m.

Film: Fritz Lang's "Metropolis," (1926). In German, with English subtitles. Science fiction drama set in a 21st Century metropolis controlled by an authoritarian industrialist. A woman robot incites workers to revolt. Love wins. Dana, 8 p.m., \$1.25.

TV: Seventh in the series of twelve, "An American Family." Craig Gilbert kept the cameras running on the William Loud family for seven months, seven days a week, as long as 18 hours a day. Captures them partying, quarrelling, talking. Said to be fascinating. 9 p.m. Channel 13.

"In the Clap Shack," by William Styron. World premier of the novelist's first play. A "grotesque comedy" about a World War II hospital full of VD patients. Yale Repertory Theater. 8 p.m.

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# Art by Women

By Debbie Duerr

As part of the Feminist Weekend at Conn., the Art Department exhibited a rather meager display of quality artwork by some of its students. I had some major complaints with the way in which it was displayed, however. First of all, the display was stuck in an out-of-the-way corner of Cro, where one would have to be looking for it to find it.

The title of the exhibit was "Art by Women." Not only was it an uncreative appellation, but I found it somehow rather offensive. Until very recently women have traditionally played a very minor part in the art world. To call this exhibit "Art by Women" served to emphasize the separation of the sexes in the arts, and, thereby, gave an almost condescending tone to the display.

There was no explanation of the purpose of content of the show. No name plates were attached to the works on display. The only way I know that it was an exhibit

of student work was because I happen to know most of the artists whose signatures were on their work. There could have been a concerted effort to collect work from more of the students, as only six or seven were represented. In addition, had the display been arranged according to artist, it would have been more effective.

With a few exceptions, the quality of the work was very high. There were excellent and sensitive photographs by Katie Paine and some by Susan Zebley. Ellen Leich's lithographs were superb. Jodie Lucey had a wide variety of very interesting works, and C. Parker was represented by a couple of paper cut "paintings." I particularly like a kitchen scene painting by Wood, and Broderick's lithograph called "Venue."

It is a shame that more time and effort were not taken to display these works in a more attractive manner, so that more people could have enjoyed them.

## Kane On ...



## Sardonicism Or Sexism

Everyone is talking about sexism and discrimination these days, and I'm getting pretty darn tired of it. My solution is to make this institution Connecticut College for Men. That way there won't be any prejudice against someone because of sex.

Many people point out that there are more women on this traditionally female campus, and that it should be returned to their ABSOLUTE control, if anyone's.

That's ridiculous! Have we ever given back the land we stole from the Indians? Of course not: the Indians had over six-hundred years to make something of this country and they did nothing to it. Instead, we industrialized the nation and bulldozed roads for automobiles, cleared huge forests for urban development, and dumped our garbage into our rivers to go to the Gulf of Mexico instead of burying it underground as the Indians did.

The women of Connecticut College have done no better than the Indians. For more than fifty years they had complete control of this campus, and what happened? Certainly nothing more than was happening at Sarah Lawrence, Mount Holyoke, and Vassar.

Today males control the positions of President, Editor-in-Chief of the campus newspaper, President of the Sophomore and Freshmen classes, and General Manager of the radio station. Those backward females that founded this college over sixty years ago didn't even HAVE a radio station!

Women have had their last weekend on campus. It's time for them to pack their bags and get out. No female should be allowed on campus unless she demonstrates she can act like a man. That means she has to wear blue-jeans, long hair, a torn shirt, be on a basketball, tennis, crew, squash, or volleyball team, and speak her mind in class. What woman on this campus fills these qualifications?

The problem of women is not confined to this campus. **WOMEN ARE ALL OVER THE WORLD!!!!**

Look what's happened to Israel with a female Prime Minister. Every few years they get into a fight with all their neighbors. Is that friendly? If it wasn't for Golda Meir, Israel would long ago have bowed to the United Arab Republic's request for unity and the hostilities would have ceased.

What have women contributed to the field of great literature? Often they point to such "greats" as Louisa May Alcott, but her most famous work was only about women — little women, yet.

It's interesting to note that there have been no historical female figures from the Church hierarchy: have any ever been Pope and sponsored religious wars of hate, greed, discipline, fanaticism, and prejudice? No! No! No! No! Women have never involved themselves in such great ventures.

God is angry with women because they refuse to fight His wars. They refuse to be petty, vicious, cold, lazy, and warlike. What better proof is there that females are unfit to associate with men?

If sexism and prejudice are problems the human race cannot rid itself of, then the genders should not stop at segregating the Connecticut College campus. Both should be given separate-but-equal facilities on opposite sides of the world.

In only a couple of generations the problems of discrimination will be completely solved — except for the Indians. Maybe we should leave them the way we found them.

## Music mélange: Shwiffs and Wiffs

By Wendy Stuart

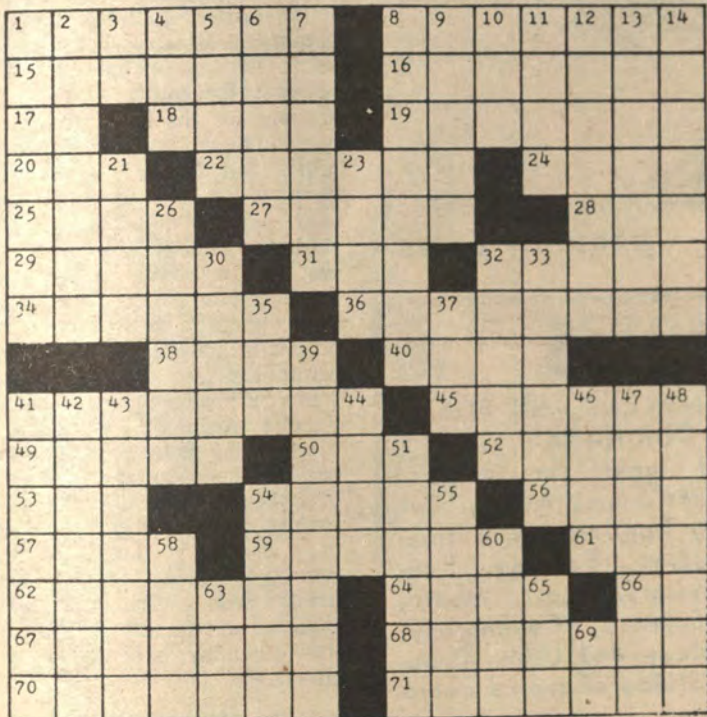
The Main Lounge of Crozier-Williams was the scene last night of one of the most popular Hump Night celebrations ever held at Connecticut College. The Shwiffs, Conn's close-harmony singing group, provided an unforgettable evening of entertainment which featured the famous Yale Wif-fenpoofs.

When the Shwiffs were first organized years ago, they were considered the female counterpart of this Yale group, so they chose an appropriate name: She wiffs. It was fitting then, that the two groups met on February 14 to make beautiful music together.

Love-songs such as "Night and Day," "Like a Lover," and "I Get a Kick Out of You," were

special favorites among the Valentine's Day listeners, while "Jukebox" and other oldies thrilled all the nostalgic fifties' fans.

Sponsored by Shanti, the Wiffs made their usual inimitable hit, as evidenced by numerous reports of swooning and fainting occurring in the audience during their concert.



### ACROSS

1. Fastened Together
8. Periods of Luck
15. End of Saying
16. Snood
17. "Lady \_\_\_ Good"
18. Mop
19. Judge
20. Adjectival Suffix
22. Rigorous
24. Palm Drink
25. Spring
27. Sets Dog Upon
28. Victory
29. Sex Expert Havelock
31. French Condiment
32. Metallic Sound
34. Influence
36. Replenish Battery
38. Lion's Noise
40. Litigation
41. Careful
45. West Point Freshmen
49. Foreigner
50. Extinct Bird
52. Foolish
53. Sick
54. Murders
56. Slant
57. Ridge of Sand
59. Make beloved
61. Illuminated
62. Paid No Attention to
64. Scottish Kiss
66. Six
67. Every (2 wds.)
68. Surfing Peat (2 wds.)
70. Thin
71. Driving Away

### DOWN

1. Celebration
2. By \_\_\_ Alone
3. Brightness
4. Greek Letter (pl.)
5. Pulls
6. Political Regions (Fr.)
7. Scattered Remains
8. Metal Restraints
9. Fruit flies
10. Tease
11. Island Country (Poet.)
12. Fence-loving
13. Retaining
14. Peculiar
21. Nelson
23. Cold Drink
26. Perforate
30. Hold in Contempt
32. Mexican Food
33. Hidden
35. Scottish Digit
37. Drinking Container
39. Aid to Recollection
41. Creameries
42. Unlawful
43. Quiet
44. Related
46. Empty Boat of Water
47. Make Interesting
48. Background
51. Hebrew Letter (pl.)
54. N.H. Resort City
55. Wife of Abraham
58. Dry wind; Var.
60. Gambling Resort
63. Stick
65. Self
69. Note of Scale



photo by kelly



# Gymnastics Spiral

Connecticut College is currently in its third year of a woman's gymnastics program. What has evolved from no equipment and all novices is much equipment purchased and some new gymnasts, marking the first year of official women's gymnastic competition. Thirty girls are active in the program and 15-17 are actively competitive.

The first meet was at Springfield; and according to coach Mr. Zimmerman, "We got blown off, but it was a good experience." According to Mr. Zimmerman, the team came away with a lesson in team competition.

There are four events comprising a meet: Free exercise involving a 42 ft. by 42 ft. mat with music and tumbling flexibility and dancing; Balance beam — comprised of movement, tumbling flexibility, and dance on a 4 inch wide 16 foot long beam that's 47 inches off the floor; Side horse — involving vaulting with style; and the Uneven Bars, it's just amazing with twists, turns, rotation.

Last week, the Conn. team met UConn at home and it was a competent showing with most of the inequity involving the uneven bars. A perfect score in each event is 30 giving a total of 120 points per meet. Scores in the 70's and 80's is doing well but a team like Springfield scores in the 90's and the score of our loss with UConn was 53.15 - 60.45.

In a meet, there's four to six competitors in each event and the top three scores are averaged and added together for the team's eventual score and your composite score for the four events.

This Saturday, there's a meet scheduled at Yale at 4:30 and if anyone is interested in going, Mr. Zimmerman suggests you catch the Penn State-Southern Conn. meet at 2 o'clock which features Olympian John Crosby in this top meet of the year.

On March third, there will be a half-time gymnastic exhibition during the last basketball game of the season. On March seventh, there will be a meet at home against Central Conn. starting at 7:30.

Gymnastic practice is held daily from 6:30-8:30 p.m. and anyone is welcome to observe or participate. Denise McClam is the top female all-around gymnast; Sue Tessier, Cherie Zeidenberg, Beth Dolliver, and Sue Soule are more particular toward side horse vault; Inna Cushman and Syble Davis specialize in the uneven bars; Linda Bordenoro excels in free exercise; Denise Lyons likes beam and free exercise; and Laurie Reddet works on the beam and the uneven bars.

There are only about 3 or 4 men working in gymnastics, and although that's not enough for a team, Steve Shepard and Barry Steinberg would like the company.

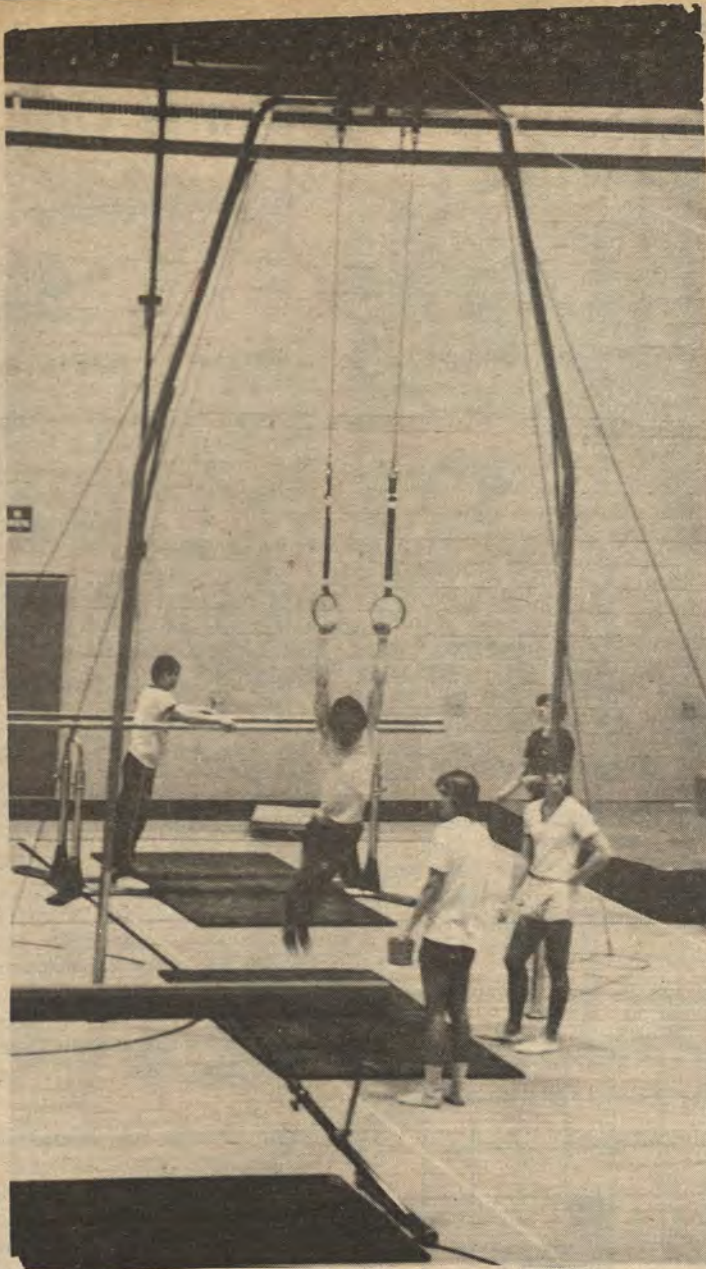


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## Calendar

(Continued from Page One)

proposed to the faculty contained the above three qualities. You all have seen it many times on many forms. In order to insure the above three qualities, our committee realized the necessity of starting the academic year before Labor Day week-end. This is the only way in which we could incorporate thirteen weeks of classes, two weeks of review and exams, and maintain the policy of pre-christmas final examinations.

Both of us went before the faculty on two occasions (Jan. 24, Feb. 7). On both occasions we presented our calendar and its rationale. On the first meeting, the faculty was very receptive to the student sentiment, but felt that the calendar poll taken in PUNDIT was inadequate in

conveying the true student opinion. Therefore, on our second visit, we had the following statement to make:

As two members of the Academic Committee, representing the student opinion on campus and trying separately through our committee action to compromise on the opposing viewpoints of both faculty and students on the issue of the calendar; we come here before you today for the following three reasons:

First, to report the results of the recent voting in the dorms on the single issue of exams either before or after Christmas. The outcome was 902 students to 42 students in favor of exams before Christmas.

Secondly, to report that the student body realizes that the decision on the calendar is neither in the hands of the faculty nor the students, and that whatever your vote here today, or the effect of our own student tabulations, the decision on the calendar nevertheless, remains solely in the hands of the administration.

And thirdly, to reveal both an oversight on the part of our committee, and another oversight on your part regarding our first student proposal as printed on your ballot. The calendar for the first semester should read as follows: After Fall Break, classes resume on Monday, October 22, rather than on October 23. This increases the number of full class sessions for the first semester, one additional day. The outcome is the full thirteen weeks we planned for. The oversight on your part is that our second semester class session runs not just thirteen weeks, but thirteen weeks and three days, or thirteen and one-half weeks as was originally stated to you by our committee.

In conclusion, the Student-Faculty Academic Committee representing both the students and faculty on campus, give our overwhelming support to the first student calendar proposal with the one day addition as previously noted. Laurie and I firmly believe that both the students and faculty can make this calendar proposal work effectively.

As we informed PUNDIT last week, the faculty supported the retention of this year's calendar for 1973-1974. Our committee, however, is disturbed by the following occurrences:

A. That the calendar for which the faculty voted did not even have the correct 73-74 dates,

B. That our poll results were again insignificant outside the area of exams before Christmas. (This was the poll's fault.)

C. That the faculty-endorsed calendar for next year does not have either thirteen weeks of classes or two weeks of review and exams.

WHAT TO DO NOW? Our committee is planning to meet with President Shain in order to work out a final compromise. We are conducting "The Last Calendar Poll" this week in order to obtain accurate statistics on student sentiment.

Even after a decision is made on next year's calendar, we hope that THE CALENDAR STORY will not stop there. It is the hope of the Academic Committee that a long-range, more progressive and innovative calendar plan, such as a 3-1-4 or a three-term calendar, can be instrumented.



# Sixth straight win for hockey team

By O. Haskell Prague

The Conn. Collège Ice Hockey Team rolled to its sixth straight victory Monday night, by a score of 9-4. Rob Hernandez was the star, scoring his second hat-trick in as many games.

It was another typical effort; a strong offense, sturdy defense, and admirable goal-tending by Freshman Ben Cook. Cook has been the goalie throughout, coming up with some fantastic efforts to spark the team to win after win.

Rob Hernandez, Alec Farley, and Randy Witney make up the first line, the powerhouse line all season. The second line, known for its hustle and finesse, has Robbie Kurtz at center, Bill Moreen at left wing, and Dave Anderson playing right wing. The third line, made up of rookies, plays a defensive, checking role with John Moore, Dick Kadzis, and Owen Prague.

The defense is led by rugged Henry "Flash" Tucker and the Milne brothers, Doug and Gordie, who have each team wondering what can be done to break the

awesome protection. Filling the defensive squad are Doug Houston, Chip Benson, Gully Hanal, and a fine newcomer Dave Reid.

The college has helped out by giving the team 200 dollars, particularly to pay for transportation. If the financial situation eases, the school may be able to give the team money for some much-needed equipment.

Perhaps the biggest surprise of all to the team has been the great fan support. Considering the long drive to Wesleyan, the flocks that have turned out are simply amazing. The team wishes to thank all its faithful followers and certainly hopes that its play continues to be good enough for these stalwart fans to keep filling up the stands.

The remaining schedule is as follows:

SUNDAY, Feb. 25

THURSDAY, March 1

Playoffs for the first round contestants begin on March 4th or 5th.



PUNDIT FEBRUARY 15, 1973 15

photo by draper



photo by draper

## Spheroid Summation

This past week has been highlighted by the fun filled, daring-do escapades of intramural basketball played twice each night, Monday through Thursday, until a single team reigns supreme.

There has been a semblance of order introduced in the form of a printed schedule specifying a North and South league with eight teams in each, playing seven games apiece to determine the best winning percentage in each league. These top two teams will eventually play for "Shinault," the rotating tournament trophy.

Play started at 8:30 Monday night Feb. 5 as Burdick I played Marshall. Although Marshall fielded only five people, they performed as well as Burdick, and put on a one man show scoring 11 out of their 20 first half points. After scoring only three points in the first quarter, Burdick was behind by four at the half time.

The deficit remained four throughout the third quarter as Mystery Man Anderson helped Marshall immensely with scoring and boardwork. However, when he fouled out, Burdick's superior height was evident as Marshall

just didn't have the manpower. The outcome favored Burdick with a win of 46 to 37. Ernest Bennett scored 14 pts., Dino Michaels 11 pts. for Burdick and Dave Biro was high scorer for Marshall with 18 pts.

Monday's second game pitted two top rated, evenly matched teams, Burdick II and Harkness, playing man on man vs. each other but Harkness fast broke to a 31 to 19 half time lead. Bill Finkleday scored 12 of Burdick's half time total.

A set offense and superior rebound by Harkness kept the lead although Burdick came

within three points with 33 seconds left, and they held on to win 50 to 45. All the high scorers had 14 pts., Frank Krodell for Harkness and Burdick's Pug and Fink.

The action resumed Tuesday night with Wright playing Park. The game was decided in the first half since Park led 22 to 10 and the final score indicated Park's staying power, 40 to 36, since both teams scored a total of eight pts. in the fourth quarter. High scorer for Wright was Guzzie with 10 pts., and Mark Kestigian for Park hit 20 pts. to make them the winners.

The second game was a rout as J.A. pounded outclassed E. Abbey, 59 to 22. The game was unique since both teams didn't score in the second quarter, J.A. was blessed with balanced scoring, and E. Abbey was just blessed.

Wednesday night marked the inauspicious debut for the faculty team against a powerhouse Freeman contingent. The shooting gallery ended in a 72 to 60 Freeman win, but the second quarter again seemed to hold a special jinx as each team scored two points. Jim Jones, Neb Preble and Bill Lessig were the high scoring faculty trio with 19, 25, and 14 points respectively but Freeman matched that threesome with John Alderman, Rich Dreyfuss and Paul Vitello scoring 24, 17, and 13 points respectively.

The second game consisted of a superior Hamilton team having a tough time with an upstart Morrison team. Morrison held a 22 to 21 half time lead until the Hamilton Hoopsters asserted themselves mildly enough for a 51 to 43 win. Mark Warren went on a scoring rampage for Hamilton with 23 pts. and Morrison was led by Wes Chotowski's 16 pts.

Thursday actions started with Burdick's II rout of J.A. I, 63 to 31. The first half was close but Burdick won the second half handily, 39 to 11 and consequently, the game. Ned Weisman and Bill Finkleday scored 13 pts and B. Pug had 18 pts. to lead Burdick II.

In the second game, Marshall forfeited to K.B. because they didn't have the necessary three members to field a team.

Most teams have competed in two games so far and it wouldn't be fair to hypothesize as to strengths and weaknesses inherent in the two leagues; but through continued play and spirited support, tendencies and front runners should be apparent soon.

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# Varsity time-out for excelling b-ballers

By Stuart Meyers

A gross injustice has been done to the Conn. Camel basketball team. They have performed brilliantly for their supporters and worked hard in practice, and on the court but, regrettably, nothing has appeared in print. Innocence or guilt in terms of reporting competence is not the question here but a sincere apology is extended to the team and to our readers for not calibrating the rise of the Camels.

With four games to go, the team stands on a 11-3 won-lost record of a lot of hustle. The

team's starting five are all competent and leaders in their own right: Steve Brunetti, Jim Cawley, Henry Weaver, Kevin

Copeland, and Jim Gittens. They all play a hounding defensive game and take the open shot with

a precise, intelligent approach to patterned offense.

The bench can't wait to lend support — Herb Aulet, Robert Williams, Rory Callahan, Darryl Algere, Mike Franklin and Herb Lynch — and all have contributed their time and efforts.

Since January 13th, the team has 6 wins and 2 losses against established, experienced teams. One loss came against Wesleyan, 69-65, as Conn couldn't compensate for a bad first half. The scheduling of this game during winter vacation may not have helped matters.

With a bit of practice behind them, on January 22, the Camels stomped Hartford State Tech College, 91-75. Cawley and Copeland led the scoring parade with 19 and 16 points, respectively.

Two days later, Conn traveled to meet the South Eastern Branch of UConn. Another field day ensued with a 92-72 win as Cawley and Copeland kept up their offensive spark with 20 and 27 points apiece.

Three days later, Conn was home versus Mohegan and

another solid win resulted. Two days later, Conn took on Big Bad Burly State University of New

York. Four games in a week must have drained the team and they could only stay with State through three quarters and lost

87-77. The defense broke down a bit but Conn hung in there with Steve Brunetti's 19 points and H. Weaver's 15.

After a four day respite, C.C. really greased up their scoring machine and thoroughly enjoyed a 126-82 win over Quinnabaug Valley Community College with two 63-point halves. Eight out of ten players had double-figured point totals and the home crowd really ate it up.

A week ago Conn traveled to Hartford for a makeup game with Hartford State Tech College and came away with 106-96 win. The

two big men, Weaver and Gittens, apparently liked it up there with 25 and 18 points, respectively. Carry Brunetti, Copeland and Aulet joined the parade of double-figured scorers.

Just last Saturday, C.C. traveled to Purchase, New York to play Manhattanville College and outclassed the opposition with a 99-75 win. Weaver continued his offensive onslaught with 32 points and Gittens was there with 21. The three other starters were in double-figures indicating the balanced offensive show.

Three away-games remained vs. State of New York on February 13, St. Thomas Aquinas College on February 17, and St. Joseph College of Maine, February 23. C.C. has a chance to average their early defeats

against the first two teams and play St. Jo's for the first time. This last road trip has a relatively important significance to the team.

The last game of the year at home is against the Coast Guard Academy on March 3, and that should provide a chance to cheer raucously and see a half-time gymnastics exhibition.

Lest we forget the guidance, support, and cajoling of coach Bill Lessig and his capable staff: it's already been a successful basketball season.



photo by mishkit

## sporting about

### Swimmers Dunked

By Joan Craffey

On February 12th, the Connecticut College Woman's Swim Team met fast competition against the Yale Swim Team. Although Connecticut's swimmers clocked their best times, Connecticut was edged 50 to Yale's 62. The Yale team started too strong and fast for the Connecticut girls to catch their lead.

However, Connecticut did win points. Laura Schriesheim captured outstanding wins in the 100 and 50 breaststroke 35.9 and 1:18.5. In the backstroke, Joan Craffey won in the 100 and the 50 events 33.2 and 1:11.2. Peggy Spitznagel, Cathy Menges, Sue Dudding, Cathy Platen, Laura Freedman and Faith Kiermier helped the team's points by placing in their events. Divers Lynn Cooley and Leslie Whitcome showed their best forms in their competition taking 2nd and 3rd for the Conn team.

But the most outstanding team effort was in the 200 Free Relay. Amy Bussmann, Cathy Menges, Joan Craffey, and Sue Dudding stroked to victory clocking 2:01.7 to Yale's 2:08.7.

This weekend the team travels to Orono, Maine for the tough New England's meet hosted by the University of Maine. The following Monday, February 19th, at 6:00 p.m., Connecticut has its last home meet against the University of Connecticut. Both meets should provide fast and exciting competition.

The Conn. College Crew Team has put up a blue and white dock at the Yale Boat House on the Thames River to resume training for the coming Spring schedule. There's a big carry over from the winter contingent and training is currently running a month ahead of schedule because of the good weather. However, a prominent crew member, after assisting on the dock, was overheard as saying, "It was cold." A meeting held on Tuesday night will determine practice times for the team.

Interdorm Volleyball is off and running under the iron hand of Ms. Yeary. The organization is impeccable and the refereeing firm and fair. An elimination schedule is posted on the bulletin board on first floor Crozier-Williams.

Tragedy has struck interdorm bowling. Sign-up sheets had been posted in the dorms for a good

week but only 6 teams signed up (5 from the Hamilton Hooksters) in the three categories of -male doubles, female doubles, and mixed doubles. Since 12 teams were needed to begin competition, a new format has been adopted—there will be an interdorm mixed doubles roll off on March 2 and 3 from 1 p.m. to 4:30. Sign up in the Phys. Ed. Office before Feb. 27.

The ladder tournaments in both squash and paddle tennis still exist and one only has to look behind the main desk in Cro to find and challenge the standings.

Free time recreation hours in the gymnasium are posted on the first and second floor bulletin boards in Crozier-Williams.

Whatever happened to that Marathon Volleyball Game for the World Record? See Mr. B. Gullong if interested in this potential historical event.

### Sport notes

#### Tennis

Many members of the twenty-four member Conn Tennis team (men and women) have begun working out two days a week at the Waterford Racket Club. The added practice should sharpen the play of teamsters as they go into their early April schedule.

#### Volleyball

In the second annual interdorm volleyball tournament a total exceeding 300 students, or twenty teams, entered. Participants are urged to check the schedule of games in Crozier-Williams, as the tournament got underway

Monday, Feb. 12.

#### Squash

An altogether new experience for another group of "racketeers" is the inclusion this semester of six varsity squash matches. The men are scheduled to play Trinity, Wesleyan, and Vassar while the women play Wesleyan, Yale, and Trinity. In their first encounter, a rather stunning blow was administered by a solid team from Trinity, but the experience, although disappointing, will be of great benefit to this "new" team in matches to come.



photo by mishkit